

CB87 Bachelor of Speech Pathology (Honours)

Full Time Course Planner – Term 1 2024 onwards

Year	Unit Code	Unit Name	CP	Requisites	Comp Term /Status
Year 1	ALLH11001	Introduction to Allied Health Practice	6		T1 2024
	ALLH11009	Research Methods for Health Professionals	6		T1 2024
	PSYC11010	Fundamentals of Psychology 1: Understanding Human Behaviour	6		T1 2024
	SPCH11001	Introduction to Communication and Swallowing	6		T1 2024
	ALLH11006	Life Course Development for Health Professionals	6		T2 2024
	NURS11171	Health, History and Culture of Aboriginal and Torres Strait Islander Peoples	6		T2 2024
	SPCH12006	Linguistics	6		T2 2024
	SPCH12008	Phonetics	6		T2 2024
Year 2	ALLH12006	Evidence Based Practice for Health Professionals	6	Pre-Req ALLH11009	T1 2025
	BMSC11010	Human Anatomy and Physiology 1	6		T1 2025
	SPCH12002	Supporting Communication Development and Needs in Early Childhood	6	Pre-Req ALLH11001, SPCH11001, SPCH12006, PSYC11010 & ALLH11006 Co-Req SPCH12008	T1 2025
	SPCH12004	Speech Pathology Work Integrated Learning 1	6	Pre-Req ALLH11001, SPCH11001, SPCH12006, PSYC11010, SPCH12008 & ALLH11006 Co-Req SPCH12002	T1 2025
	SPCH12003	Functional Anatomy of the Head, Neck and Thorax	6	Pre-Req BMSC11010, SPCH11001 & SPCH12008	T2 2025
	SPCH12007	Speech Pathology Work Integrated Learning 2	6	Pre-Req BMSC11010, SPCH11001 & SPCH12008	T2 2025
	SPCH13004	Supporting Communication Development and Needs Across the School Years	6	Pre-Req SPCH12002 & SPCH12008	T2 2025
	SPCH13011	Stuttering and Related Conditions	6	Pre-Req ALLH12006 & SPCH12004 Co-Req SPCH13004	T2 2025

COURSE PLANNER CONTINUED ON NEXT PAGE

Year	Unit Code	Unit Name	CP	Requisites	Comp Term /Status
Year 3	SPCH13001	Speech Pathology Work Integrated Learning 3	6	Pre-Req ALLH12006; SPCH12007 & SPCH13004 Co-Req SPCH13010, SPCH13003 & SPCH13012	T1 2026
	SPCH13003	Assessment of Neurogenic Communication Conditions	6	Pre-Req SPCH12003, SPCH13004, SPCH12007, ALLH12006	T1 2026
	SPCH13010	Swallowing and Feeding Across the Lifespan	6	Pre-Req SPCH12003, SPCH13004, SPCH12007, ALLH12006	T1 2026
	SPCH13012	Voice Across the Lifespan	6	Pre-Req SPCH12003, SPCH13004, SPCH12007, ALLH12006	T1 2026
	SPCH13006	Speech Pathology Work Integrated Learning 4	6	Pre-Req SPCH13001, SPCH13003, SPCH13010 & SPCH13012	T2 2026
	SPCH13008	Management of Neurogenic Communication Conditions	6	Pre-Req SPCH13003	T2 2026
	SPCH13009	Multi-Modal Communication	6	Pre-Req SPCH13003 & SPCH13012 Co-Req SPCH13008	T2 2026
	ALLH14002	Research Project for Health Professionals 1	6	Pre-Req Completion of 96cp including ALLH12006	T2 2026
All Level 1-3 units of the course must be successfully completed before moving on to Level 4 units.					
Year 4	ALLH13011	Rural and Remote Practice for Health Professionals	6	Pre-Req Completion of 48cp	T1 2027
	ALLH14001	Research Project for Health Professionals 2	6	Pre-Req ALLH14002	T1 2027
	SPCH14001	Integrated Practice in Speech Pathology	6	Pre-Req SPCH13006, SPCH13008 & SPCH13009	T1 2027
	SPCH14009	Speech Work-Integrated Learning 5	6	Pre-Req SPCH13006, SPCH13008 & SPCH13009 Co-Req SPCH14001	T1 2027
	SPCH14006	Speech Work-Integrated Learning 6	12	Pre-Req SPCH14009 & SPCH14001	T2 2027
	SPCH14007*	Speech Work-Integrated Learning 7	12	Pre-Req SPCH14009 & SPCH14001	T2 2027
Total Units: 30			192		

* Compulsory Residential School

✓ Completed

CP Credit Points

DISCLAIMER: International students MUST enrol in both compulsory Terms (Term 1 & 2) to achieve an academic load of 48 credit points in an academic year to successfully complete their course in accordance with the Confirmation of Enrolment (CoE) duration. If International students fail to enrol in an academic load of 48 credit points per year, it is compulsory they study over Term 3 (where units are available.)

MORE DETAILS:

Graduation Statement

The Bachelor of Speech Pathology (Honours) is an undergraduate degree, taught in English and consisting of 192 credit points. The course normally takes 4 years of full-time study. The course is located at Level 8 of the Australian Qualifications Framework.

Students should complete units in an order that is as close as possible to the recommended structure set out in this course planner. Students should concentrate on completing all first year units before moving on to second year units, and all second year units before moving on to third year units.

Inherent Requirements

For the full list of Inherent Requirements relevant to CB87 Bachelor of Speech Therapy (Honours), please view the 'Getting Started/Inherent Requirements' section of the [CQU Handbook](#).

Course Duration Requirements

Full Time Duration 4 years

Part Time Duration Part time study is not available for this course.
The course must be completed full time.

Please also note that if you fail units or take a Leave of Absence, your course duration and completion timeframe may be extended.

Interim Awards Interim Awards are not available for this course

Exit Awards CL13 Diploma of Health Science

Professional Accreditation

The Bachelor of Speech Pathology (Honours) course has full accreditation for the period of 2019 to 2024.

Course Structure Requirements

In the CB87 Bachelor of Speech Pathology (Honours), students are required to complete the following course structure:

- 30 Core Units

Residential Schools

Students studying via Online studies may be required to attend compulsory on-campus residential schools and have been marked with an asterisk (*) in the above course planner.

The units that require a compulsory residential school must be enrolled in as "Mixed Mode" under the unit availabilities in the online study plan on your MyCQU Student Portal.

For more information on the various units containing residential schools, please refer to the following link in the CQUni Handbook: <https://handbook.cqu.edu.au/resschools/index> or contact the Unit Coordinator directly.

Unit Coordinator contact information can be found via the Unit Profiles in the following link: <https://my-courses.cqu.edu.au/pub/profiles/search>.

Practicum/Work Integrated Learning (WIL) Requirements

- SPCH12004** - Beginning observations and interactions with children in school and pre-school settings.
- SPCH12007** - Student observations and improving communication of adults in aged-care settings.
- SPCH13001** - 1/2 day each at two sites per week of clinical therapy in either an adult or child setting.
- SPCH13006** - 1/2 day each at two sites per week of clinical therapy with both adults and children.
- SPCH14009** – Up to 14 hours per week of clinical therapy with both adults and children.
- SPCH14006** - One block placement of 5 days/week for 6 weeks in either an adult or child setting.
- SPCH14007** - One block placement of 5 days/week for 6 weeks in either an adult or child setting.

Students may need to travel to attend clinical placement and may be required to pay related transport and accommodation costs.

Foundations of Academic Integrity

CQUniversity values academic honesty and integrity. As a student, we want to ensure that you understand the ethical behaviour required of you with your studies, in particular, your assessment tasks. To help build your confidence and capacity, we have developed an academic integrity module that we are asking you to undertake as part of your studies.

Each year, for the length of your time as a student at CQUniversity, you will be required to complete this academic integrity training module. The module will help you to understand what is expected from you and how you can make the most of your learning experiences. Upon starting your course and again on the anniversary of starting your current course, you will be unable to access any Unit Moodle sites until you have completed the academic integrity training.

All Higher Education students as well as VET Diploma level students are required to complete the training. Further information can be found in MyCQU, your student portal.

If you have any questions about your course, please contact the Course Advice Team by visiting <http://handbook.cqu.edu.au/eforms/index> and submitting an [‘Ask a Course Advisor’](#) e-form.

PLEASE CHECK THE CQUNI HANDBOOK FOR ALL TERM AVAILABILITIES AND PRE-REQUISITES AS THEY MAY CHANGE FROM YEAR TO YEAR <http://handbook.cqu.edu.au>