Protagonist (Resident)

- **Brief** Please note the importance of remaining in character and only contribute to the scenario as per this brief. Do not add content because this will detract from the scenario.
- Name Alex Thorn
- **D.O.B.** 01 January 1924
- Situation You are demonstrating signs and symptoms of delirium due to a urinary tract infection. You are in bed and you are feeling very hot and restless, removing the bed clothes to cool down. You also feel an urgent need to go to the toilet to urinate. You are agitated because you feel as though things are not quite right. You recognise your surroundings, but you don't know where you are. You are anxious about going to the toilet because you feel that you do not know where it is. Whilst you do not recognise the people who are coming in to your room and you are a little bewildered by this, you are not distressed by it. You want to see Heather, your daughter.
- **Background** You have been a resident in this residential care facility for five years. You have been feeling off-colour the past few days, you have not been hungry and have been drinking very little. Your agitation and disorientation are out of character for you.
- Assessment If asked by students about urination, you can reply 'It hurts to pee'. If the nursing student asks to assess your vital signs, you allow them to if they approach you in a calm and empathetic manner. If the nursing student does not appear calm and empathetic, you refuse their request.

Audience members

Brief You are required to observe the simulation and take notes as required. During the intermission and debrief you will be expected to provide feedback on specific aspects of the unfolding scenario. The focus of your feedback is on the Cue Card provided and related to the NQSHS Standards. Feedback should be constructive, supportive and focused on enhancing safe nursing practice.

Personal Care Assistant

Brief You are a personal care assistant employed at a residential care facility. You work under the direction of the Registered Nurse. The time is 2030hrs. This evening, you have been working alongside two nursing students on clinical placement in this facility. The students are caring for Alex Thorn, a 92 year old resident. Alex will present a challenge to the students. The students will express concern to you about Alex. Your role is to refer the students to the Registered Nurse.

You will commence the simulation by providing the following statement:

'In this room is Alex Thorn. Can you make a start on settling Alex for the night? Make sure that the commode chair is set up next to the bed, clean the dentures and make sure the call bell can be easily located. Once you have finished there, come and find me. I will be in one of the rooms further down the hall'.

Registered Nurse

Brief You are a Registered Nurse employed at a residential care facility. You are the only Registered Nurse working an evening shift. The time is 2030hrs. This evening, you are overseeing the care of 60 residents with a team of four personal care assistants and two nursing students.

This role will be undertaken by a number of learners. Each time tagging occurs, the learner taking on the RN role takes over from where the previous one finished.

Nursing Student

Brief You are a nursing student. You are attending clinical placement at an extended care facility. The time is 2030hrs and you and a fellow nursing student are settling the residents for the night. You are working alongside a personal care assistant. There is one Registered Nurse for the 60 residents at this facility. The Registered Nurse is elsewhere in the facility.