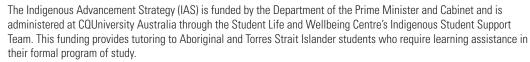
# **LEARNING ADVISOR**

## **EXPRESSION OF INTEREST**



This form is to be completed by applicants wishing to express an interest to provide tutoring to Aboriginal and Torres Strait Islander tertiary students. This expression of interest involves providing the Indigenous Student Support team with your personal details, a copy of your curriculum vitae and a certified copy of your qualifications. For consideration to be given to your appointment, ensure that all required information is provided, and that all attachments are included.

- » Complete this form to be registered as a Learning Advisor.
- » This form is not a guarantee of work.
- » You must supply certified copies of your qualifications with this form.

1. PERSONAL DETAILS								
Title Dr Mr Mrs Miss Ms								
Family name								
Given names								
Date of birth DD/MM/YYYY Gender Male Female X								
Do you identify as Aboriginal Torres Strait Islander								
Home address								
State	Postcode							
Mailing address (if different)								
State	Postcode							
Telephone number Mobile								
Email address								
2. QUALIFICATIONS								
What are your formal academic qualifications? (tick the one/s that best describe/s any formal studies comple	ted).							
Undergraduate student Year								
Undergraduate degree Postgraduate degree Diploma Other								
Please give details.								
Exact name of qualification/s (please attach evidence).								
Stage of program if not complete.								
Have you been previously employed in a teaching or learning role?  Yes  No								
If yes, please provide details of prior experience.								

Have you previously	been a registered Learning Advi	isor?			Yes	No	
	er experience which would mak and Torres Strait Islander studer		le learning adv	visor	Yes	No	
If yes, please provid		112 !					
3. LEARNING A	SSISTANCE PREFEREN	CES					
In what fields of stud	dy would you prefer to assist?						
What are your preferred locations to provide learning sessions?							
Are you willing to no	egotiate the location with the st	udent?	Yes	No			
Are you willing to pr	ovide tutoring via:	Telephone	Yes	No			
		Skype	Yes	No			
						_	
4. DECLARATIO	N						
	ood and signed this agreement. fee for the provision of learning			n concerning me	on this	form is complete and correct.	I acknowledge that I will be
Signature					Date		YYYY
						///	

#### **5. MINIMUM REQUIREMENTS**

### Prospective qualified Learning Advisors (degree holders)

- 1 A demonstrated knowledge and understanding of Aboriginal and Torres Strait Islander societies and cultures and an understanding of the issues affecting Aboriginal and Torres Strait Islander people in contemporary Australian society;
- 2 A demonstrated ability to communicate sensitively and effectively, including the requirement for proper negotiation and consultation, with Aboriginal and Torres Strait Islander people on matters relevant to the delivery of education services to Aboriginal and Torres Strait Islander people;
- 3 Prospective learning advisors must be qualified, either through formal education (at least at degree level) or other relevant qualifications and/or experience, to be eligible for this role and must produce certified copies of their qualifications.
- ${\tt 4\ \, Demonstrated\ ability\ to\ create\ focussed\ learning\ sessions\ relevant\ to\ student\ needs.}$
- 5 Ability to contribute to the goals of CQUniversity.

## Prospective unqualified Learning Advisors (non-degree holders, undergraduates etc)

- 1 A demonstrated knowledge and understanding of Aboriginal and Torres Strait Islander societies and cultures and an understanding of the issues affecting Aboriginal and Torres Strait Islander people in contemporary Australian society;
- 2 A demonstrated ability to communicate sensitively and effectively, including the requirement for proper negotiation and consultation, with Aboriginal and Torres Strait Islander people on matters relevant to the delivery of education services to Indigenous people;
- 3 Ability to meet funded policy guidelines for employment including the requirement to be at least two academic years ahead of the student\* and not be receiving Indigenous Tutorial Assistance in that subject area.
- 4 Demonstrated ability to create focussed learning sessions relevant to student needs.
- 5 Ability to contribute to the goals of CQUniversity.

Please complete and return application form to:

Indigenous Tutorial Support Coordinator Indigenous Student Support

Level 1, Building 31
CQUniversity Australia
Bruce Highway

North Rockhampton QLD 4701

T | 07 - 4930 9250 E | **ias@cqu.edu.au**  Aboriginal and Torres Strait Islander people are strongly encouraged to apply.

\*Must be able to supply evidence of sound academic progress (distinction level or higher).