



The Registered Nurse advises the nursing student that they do not need to supervise the administration of medications and then leaves the room.



The Registered Nurse asks the nursing student to sign the medication chart prior to administering the medications.



The Registered Nurse advises the nursing student that they do not have time to look up the medication at the time of administering but can do so later in the shift.



The Registered Nurse advises the nursing student to leave the medication at the bedside so that the patient can take it with their next meal.



The Registered Nurse advises the nursing student that they think the patient's family member mentioned that the patient may have an allergy, but as it's not charted, not to worry about confirming it.



The Registered Nurse advises the nursing student that they have total confidence in them, and that they can go ahead and give the medication while the Registered Nurse attends to the patient in the opposite bed.



The nurses' adherence to the six rights of medication safety.



The nurses' actions in monitoring and documenting the effect of the medication.



The nurses' adherence to scope of practice and any actions taken to seek supervision for medication administration.



The nurses' adherence to checking the patient chart for documented allergies and verification with the patient prior to administration.



CLINICAL GOVERNANCE FOR HEALTH SERVICE ORGANISATIONS

Observe and provide feedback on:

Anything that occurred during the simulation that jeopardised (or had the potential to jeopardise) patient safety.





PREVENTING AND CONTROLLING HEALTHCARE ASSOCIATED INFECTION

Observe and provide feedback on:

The cast members' hand hygiene.



The use of ISBAR in the simulation OR the interprofessional communication that occurred in the simulation.