



TTPSS

TAG TEAM PATIENT
SAFETY SIMULATION



MEDICATION SAFETY

ACTION:

The Registered Nurse advises that they do not need to supervise the administration of medications with the nursing student and leaves the room.



MEDICATION SAFETY

ACTION:

The Registered Nurse asks the nursing student to sign the medication chart prior to administering the medications.



MEDICATION SAFETY

ACTION:

The Registered Nurse advises the nursing student that they do not have time to look up the medication at the time of administering but can do so later in the shift.



MEDICATION SAFETY

ACTION:

The Registered Nurse advises the nursing student to leave the medication at the bedside so that the patient can take it with their next meal.



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

ACTION:

The Registered Nurse advises the nursing student there is no need to record the pain score when doing the vital signs as no-one reads them anyway.



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

ACTION:

The Registered Nurse advises the nursing student that there is no need to contact the orthopaedic team and there is no need for escalation.



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

ACTION:

The Registered Nurse advises the family member that they should wait outside and that there is no room for them in the patient's room.



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

ACTION:

The Registered Nurse advises the nursing student that they can change the range on the Q-ADDS if they don't believe the patient "looks" as bad as a particular score indicates.



MEDICATION SAFETY

**Observe and provide
feedback on:**

The nurses' adherence to the
six rights of medication safety.

CUE CARD



MEDICATION SAFETY

**Observe and provide
feedback on:**

The nurses' actions in monitoring
and documenting the effect of the
medication.

CUE CARD



MEDICATION SAFETY

**Observe and provide
feedback on:**

The nurses' adherence to scope of practice and any actions taken to seek supervision for medication administration.

CUE CARD



MEDICATION SAFETY

**Observe and provide
feedback on:**

The nurses' adherence to checking the patient chart for documented allergies and verification with the patient prior to administration.

CUE CARD



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

Observe and provide feedback on:

The nurses' actions in relation to using tools to assess the patient's pain, specifically note the use of track and trigger observation chart when assessing vital signs, in addition to other various pain scoring tools that may be employed.



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

Observe and provide feedback on:

The nurses' response to alteration in vital signs. Observe the use of ISBAR when the nurse communicates findings to multidisciplinary staff and any other actions taken to escalate interventions.



CLINICAL GOVERNANCE FOR HEALTH SERVICE ORGANISATIONS

**Observe and provide
feedback on:**

Anything that occurred during the simulation that jeopardised (or had the potential to jeopardise) patient safety.

CUE CARD



PREVENTING AND CONTROLLING HEALTHCARE ASSOCIATED INFECTION

**Observe and provide
feedback on:**

The cast members' hand hygiene.

CUE CARD



COMMUNICATING SAFETY

**Observe and provide
feedback on:**

The use of ISBAR in the simulation OR
the interprofessional communication
that occurred in the simulation.

CUE CARD