



TTPSS

TAG TEAM PATIENT
SAFETY SIMULATION



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

ACTION:

RN - Approach the student and tell them that “we don’t have time to do these assessments. They are just over-tired. Let’s move on.”



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

ACTION:

RN - You tell the student to “get the ECG, I think he is having a heart attack.”



PREVENTING AND CONTROLLING HEALTHCARE ASSOCIATED INFECTION

ACTION:

PCA – Tell the nursing student that “they look clean enough, don’t worry about hand hygiene.”



COMMUNICATING SAFETY

ACTION:

RN - Advise the nursing students that the risk assessment is just more paperwork and that they are not to do it.



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

Observe and provide feedback about how the learners:

Consider possible factors contributing to the behaviours demonstrated by the person.



RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

**Observe and provide feedback
about how the learners:**

Engage in shared decisionmaking.

CUE CARD

Sim 2 Scen 1



DELIVERING COMPREHENSIVE CARE

**Observe and provide feedback
about how the learners:**

Select assessment tools and
undertake assessments based
on cues from the patient.

CUE CARD



DELIVERING COMPREHENSIVE CARE

**Observe and provide feedback
about how the learners:**

Use organisational systems for the screening, assessment and risk identification in a timely manner.

CUE CARD



PREVENTING AND CONTROLLING HEALTHCARE ASSOCIATED INFECTION

**Observe and provide feedback
about how the learners:**

Observe the principles of
5 moments of hand hygiene.

CUE CARD



COMMUNICATING SAFETY

**Observe and provide feedback
about how the learners:**

Use ISBAR to convey an
escalation of the situation.

CUE CARD



COMMUNICATING SAFETY

**Observe and provide feedback
about how the learners:**

Communication of assessment
findings contributed (or not) to
a reduction in risk of harm.

CUE CARD