



**TTPSS**

TAG TEAM PATIENT  
SAFETY SIMULATION



## RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

### ACTION:

PCA - Dismiss the nursing students' concerns of an acute deterioration of the patient by stating "this is normal for them". You leave the room.



## RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

### ACTION:

PCA - Tell the nursing students that it is a waste of time to do vital sign observations on these long-term residents, and that they are just old.



## DELIVERING COMPREHENSIVE CARE

### ACTION:

PCA – Raise the bed rails and tell the student nurse “this will stop them from falling”.



## DELIVERING COMPREHENSIVE CARE

### ACTION:

**RN** - Tell the student nurse that “it looks like they need sedation. Is there anything ordered on their drug chart?”



## PREVENTING AND CONTROLLING HEALTHCARE ASSOCIATED INFECTION

### **ACTION:**

PCA –Tell the nursing student that “they look clean enough, don’t worry about hand hygiene”.



## COMMUNICATING SAFETY

### ACTION:

**RN** - Approach the nursing students and ask them to leave the patient unsupervised so they can perform another task.



## RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

**Observe and provide feedback about how the learners:**

Consider possible factors contributing to the manifestations demonstrated by the person.





## RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

**Observe and provide feedback  
about how the learners:**

Engage in shared  
decision-making.

CUE CARD



## RECOGNISING AND RESPONDING TO ACUTE DETERIORATION

**Observe and provide feedback  
about how the learners:**

Implement protocols for  
escalating care.

CUE CARD



## DELIVERING COMPREHENSIVE CARE

**Observe and provide feedback  
about how the learners:**

Select assessment tools and  
undertake assessments based  
on cues from the patient.

CUE CARD



## DELIVERING COMPREHENSIVE CARE

**Observe and provide feedback  
about how the learners:**

Use assessment findings  
to inform their actions.

CUE CARD



## DELIVERING COMPREHENSIVE CARE

**Observe and provide feedback  
about how the learners:**

Use organisational systems for  
the screening, assessment and risk  
identification in a timely manner.

CUE CARD



## PREVENTING AND CONTROLLING HEALTHCARE ASSOCIATED INFECTION

**Observe and provide feedback  
about how the learners:**

Observe the principles of  
5 moments of hand hygiene.

CUE CARD



## COMMUNICATING SAFETY

**Observe and provide feedback  
about how the learners:**

Communicate in a way that  
is respectful, responsive and  
courteous with all team members.

CUE CARD