EAP 1 – SAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 11.00 am	Speaking: Group discussions	Speaking: Expressing ideas and opinions	Reading: Understand the main idea in a paragraph	Writing: Write effective sentences	Vocabulary: Identify and use common academic words
11.00 – 11.30 am	Break	Break	Break	Break	Break
11.30 am – 1.30 pm	Listening: Identify different perspective in a lecture	Speaking: Presenting data using numerical language	Grammar: Understand and use language to make text cohesive	Writing: Using simple and compound sentences	Speaking: Group discussions and review



EAP 2 – SAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 11.00 am	Speaking: Group discussions and critical thinking	Listening: Recognising language that signals the lecture topic and lecture plan	Listening: Identifying the main points and details within a lecture	Reading: Understanding journal articles	Reading: Analysing and interpreting visual information
11.00 – 11.30 am	Break	Break	Break	Break	Break
11.30 am – 1.30 pm	Writing: Planning and writing an argument essay	Writing: Applying suitable quotes from academic sources	Blended Learning: Completion of online activities	Speaking: Learning to participate in a university tutorial	Speaking: Delivering a successful academic presentation



EAP 3 – SAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 11.00 am	Speaking: Group discussions and critical thinking	Reading: Reading to identify facts and opinions	Writing: Summarise a short text	Listening: Listen for the main points in a lecture	Vocabulary: Infer meaning from a text
11.00 – 11.30 am	Break	Break	Break	Break	Break
11.30 am – 1.30 pm	Reading: Reading for a purpose	Writing: Planning a report	Blended Learning: Completion of online activities	Speaking: Asking questions and showing agreement	Speaking: Group discussions and review



GENERAL ENGLISH – SAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 11.00 am	Topic: Sporting Superstitions Vocabulary: Sport Pronunciation: "or" or "er" Speaking: Interview a partner	Listening: Listening to an interview Skill: Gap-fill / multiple choices Grammar: past tenses revision	Topic: Love at Exit 19 Reading: 'Love at' Skills: predict/read and listen, order event, meaning from context	Vocabulary: Relationships Pronunciation: the letter "s" Listening: True/false, speakers point of view, matching speakers	Watching and Listening Skills: Listen for facts, true/false/not given, answering questions, remembering phrases
11.00 – 11.30 am	Break	Break	Break	Break	Break
11.30 am – 1.30 pm	Reading: 'If I bounce' Skill: Matching topic sentences Communication Activity: 'Other sporting superstitions'	Speaking: Telling an anecdote – tell a partner Communication and Speaking: 'We are the champions!'	Grammar: Usually and used to Pronunciation and Speaking: Linking sounds / speaking with a partner	Speaking: Agree/disagree group discussion	Communication Topic: 'Could you do me a favour?' Watching and Listening Skills: Choosing correct phrases / complete phrases



IELTS PREPARATION – SAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday
8.30 – 10.00 am	Discussion / Reading*	Homework check / Feedback writing Listening*	Homework check Listening*	Homework check / Feedback writing Review*
10.00 – 10.15 am	Break	Break	Break	Break
10.15 – 11.15 am	Vocabulary / Language development*	Vocabulary / Language development*	Reading*	Listening*
11.15 – 11.25 am	Break	Break	Break	Break
11.25 – 12.25 pm	Writing*	Speaking*	Reading*	Speaking*
12.25 – 1.00 pm	Break	Break	Break	Break
1.00 – 2.30 pm	Speaking*	Individual skill-building tasks^	Writing*	Individual skill-building tasks^

*Core
^Supplementary





IELTS PREPARATION – SAMPLE TIMETABLE Independent Guided Learning

Monday	Tuesday	Wednesday	Thursday
Student's Resource Book	Student's Resource Book	Student's Resource Book	Student's Resource Book
MyEnglishLab	MyEnglishLab	MyEnglishLab	MyEnglishLab
Writing Task 1 Supplementary		Writing Task 1 Supplementary	(Module Test 1)



