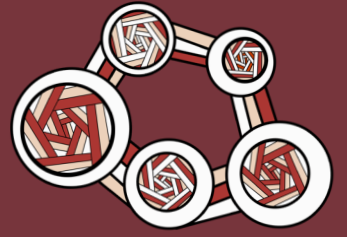


JAWUN RESEARCH CENTRE AND JILBAY ACADEMY



ANNUAL REPORT 2022 - 2023



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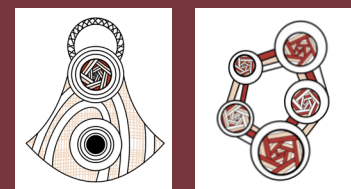
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ARTWORKS

Billabong Camp depicts time-worn tracks that lead to a shady place of water, where clans gather under paperbark trees after a long, hot journey. The design places people at its centre, referencing students, researchers, people and community. Tracks to a place by water and paperbark trees symbolises the energising, holistic values of the learning journey. The motifs depict people, tracks and meeting places; a story that relates to each individual, on a journey that holds limitless pathways of learning, growth and connection.



This image of the bi-cornial dillybag or basket, a unique multi-functional receptacle, is called a *Jawun* in Dyirbal language and used by Jirrbal people and is visual depiction of the Jawun Research Centre. This *Jawun* is a representation of knowledge held, reclaimed, expanded and passed down through time from generation to generation. The handle on the top of the *Jawun* represents the holding, retaining and passing of knowledge. The handle also forms the symbolism that pertains to the way one is expected to "carry themselves" and behave within the communities we engage with. The symbol underneath the carry handle is called *Jilbay* means becoming and expert or being clever. The *Jilbay* symbol is the opening of the *Jawun* and is a representation of the students and their supervisors of the Jilbay RHD Academy. The placement of the *Jilbay* symbol represents peering into the bag and accessing knowledge being held within. The ripple effects surrounding the opening represents the support networks available to students who aim to obtain the knowledge within, whilst in the pursuit of wisdom for themselves, their families, community and broader community. The "black dot" below the second symbol represents knowledge not yet found, as well as knowledge deemed unattainable. Furthermore, the "black circle" represents the effect of learning and applying knowledge with the ultimate goal being acquisition of wisdom. The ripple effect surrounding "black circle" represents the knowledge known to First Nations people, combining with knowledge known to the Western, Eastern philosophies and science. The design and dimensions of the *Jawun* and the weave pattern from the material (lawyer cane *Calamus caryotoides*), are solely unique to four peoples and communities in Far North QLD - one of which being the Jirrbal people.



FROM THE CO-DIRECTORS OF THE JAWUN RESEARCH CENTRE PROF ADRIAN MILLER & PROF JANYA MCCALMAN

The Jawun Research Centre is located on the lands of Traditional Custodians, primarily of the lands of the Gimuy Walabara Yidinji and Yirkanydji people of Cairns, Bindal and Wulgurukaba people of Townsville, Darambal people of Rockhampton and Turbal, Jagera, Yuggera and Ugarapul people of Brisbane.



We respectfully acknowledge the Traditional Custodians of these and other lands on which we work and learn. We pay respect to the First Nations Peoples and their Elders, past, present and emerging for they hold the memories, the traditions, the culture and hopes of Indigenous Australians. First Nations Peoples are also respectfully referred to in this report as Aboriginal and Torres Strait Islander people, Indigenous Australians, and First Australians.

The metaphor of a Jawun refers to a Dyirbal word, used by the Jirrbal people of north Queensland, meaning a bi-cornial woven dillybag or basket. A jawun represents knowledge held, reclaimed, expanded and passed down through time from generation to generation. Similarly, research staff, affiliated members and higher degree research students of the Jawun Research Centre weave, carry and translate knowledge to support the self determination of First Nations Australians.

This year saw the strategic integration and expansion of the Jawun Research Centre. Thanks to the commitment and hard work of all involved, research programs that had previously operated independently under the Centre for Indigenous Health Equity Research Office and

Indigenous Engagement became merged within the re-named Jawun Research Centre.

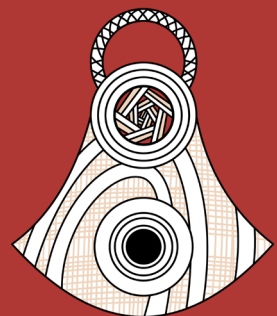
They, however, retained their original foci of Collaborative Research for Community Wellbeing and Disaster Management and Community Engagement through the cluster leadership of Dr Vicki Saunders and Prof Janya McCalman, and Assoc Prof Kylie Radel. Through 2023, we were also joined by esteemed linguists Prof Alexandra Aikhenvald and Adj Prof Robert Dixon (ex-James Cook University) and Greg Pratt and team (ex-Queensland Institute of Medical Research). The result was a strengthened Centre with an additional two clusters of research - Language, Culture and Wellbeing; and the Jingay Cluster of Genomics and Mental Health Research.

These processes of integration and expansion were supported by our long term First Nations research partnerships, and funders (particularly BHP and BHP Mitsubishi Alliance (BMA), the National Health and Medical Research Council (NHMRC), Medical Research Futures Fund (MRFF), and Queensland Health. We also wish to thank our committed partners, and these funders.

We also wish to thank our hard-working research staff, research support staff, Jawun members and higher degree research students for their questions, prompts, exploration and trust. Finally we wish to thank members of the Jawun Management Committee for their guidance and support over the past year.



“Our Vision at Jawun is to contribute to First Nations People’s self-determination through research governed by practices that value, respect and celebrate First Nations cultural knowledges.”



ALIGNMENT WITH UNIVERSITY'S STRATEGIC PLAN

The Jawun Research Centre aligns with and contributes to the University's Strategic Plan through our mutually beneficial partnerships with First Nations stakeholders and end-users, resulting in high-quality and innovative solutions to complex challenges. As per the University's intent, our research has impact to support and drive positive change towards First Nations' self-determination. Our researchers create knowledge for the benefit of First Nations communities and support the capacity strengthening of First Nations and non-Indigenous research higher degree students and others.

To achieve this, consistent with the University's approach:

- We create knowledge that delivers solutions in response to First Nations challenges. Our focus is on applied research that delivers positive impact.
- We conduct research that engages with other research institutions, industry, government and community partners, with outcomes that deliver positive change.
- We support the conduct of quality First Nations research across CQUniversity, such as through development of the Reconciliation Action Plan Indigenous Research Strategy.
- We enrich the RHD student experience, graduate outcomes and social impact through the Jilbay Academy.
- We invest in First Nations talent through our recruitment strategy, by developing the skills of emerging researchers and by providing high-quality training for Research Higher Degree students.
- We support First Nations and non-Indigenous researchers by using our reach to share their stories of research achievement and impact, such as through our regular Jawun Seminar series, lifting our profile as engaged research practitioners.
- We have an entrepreneurial approach to new knowledge and capitalise on opportunities to advance our Indigenous Cultural and Intellectual and Property and that of our research partners.
- We grow and shape our research portfolio to enable opportunities for our students, staff and external partners to realise their needs and aspirations.
- We serve First Nations' organisations and communities.
- We prioritise the quality, integrity and impact of our research accomplishments.

EXECUTIVE SUMMARY

The Jawun Research Centre conducts high impact applied research to support First Nations communities and organisations improve community wellbeing through Indigenous self-determination. Co-directed

by Professor Adrian Miller and Prof Janya McCalman, Jawun Research Centre has a national focus and extended international networks with research groups, communities, services, government, and industry to collaboratively meet the priority needs and aspirations of First Nations communities. Social justice principles of Indigenous sovereignty, engagement, leadership, priority setting, and nation building underpin Jawun Research Centre's management.

The Jawun Research Centre (formerly Centre for Indigenous Health Equity Research) sits within the CQUniversity Office of Indigenous Engagement (OIE) in the Research Division. A Jawun is a uniquely shaped, bi-cornual, multifunctional basket woven in only one place in the world, on Djirbal Country in Far North Queensland. For the Jawun Research Centre, this basket represents the relationships that weave the research we do as a centre together and acknowledges the two forms of governance and different ways our KPIs are monitored. It represents the value and strength held in these living and long-term relationships. Its use is an honouring of those relationships that have evolved over time, deeply connected to places that identify our shared responsibilities as Indigenous and Non-Indigenous researchers.

In acknowledging our responsibilities in reporting to two broad audiences we are updating communications for our research partners and Jawun membership which includes Jilbay RHD Academy members.

OUR VISION

To contribute to First Nations People's self-determination through research governed by practices that value, respect and celebrate First Nations cultural knowledges.

OUR PURPOSE

We are a (university) team that collectively supports the visions and priorities of the community partners we work with in health, well-being and preservation of culture through applying social justice principles of Indigenous sovereignty, engagement and leadership. Outputs/outcomes generated in 2022. In the 2022 calendar year, key outputs/outcomes included:

- Total Research Income (audited) for 2022 calendar year - \$864,560.53
- Total HERDC Publications (audited) – 27 publications; plus 30 publications being assessed
- Providing high-quality training for Research Higher Degree students. There are currently 16 First Nations students being supported by the Jilbay Academy, with more than 14 non-Indigenous RHD students being supervised by Jawun Research Members to complete relevant research.



CURRENT ACTIVITIES BEING IMPLEMENTED IN 2023 TO CONTINUE GROWTH/ADDRESS SHORTFALLS

The current activities being implemented in 2023 continue to grow and address shortfalls in demand for community and industry responsive research projects that support systems change. As outlined in the Jawun Operational Plan (Appendix 1), they include:

- There has been considerable growth of Jawun Research Centre in 2023 through the addition of the Jingay cluster (6.8 FTE) and incorporation of the Disaster management and, Community Engagement clusters (3.5 FTE) under Jawun management (formerly Office of Indigenous Engagement). There are now approximately 38 Jawun staff members including academics, professional staff and adjuncts (see Appendix 2: organizational chart).
- Aligned with this growth, Prof Janya McCalman was appointed as Centre Co-Director and the organisational structure was revised to create five clusters of research: 1) Collaborative research for community wellbeing and public health; 2) Disaster management and community engagement; 3) Language, culture and wellbeing; 4) Jingay cluster; 5) Jilbay Academy (see Appendix 2).

OPPORTUNITIES/BARRIERS THAT ARE EMERGING OR NEED TO BE ADDRESSED

Aligned with the CQUniversity First Nations Research Strategy, the opportunities that are emerging or need to be addressed include:

- Strategic alliances with First Nations organisations to develop research that focuses on systems

change to respond to First Nations community and industry led research priorities;

- Responses to community-based organisations for long-term research partnerships and programs of research have resulted in productive grant applications;
- Grant funding e.g. four new major grant applications were submitted in 2022/23 through ARC Indigenous Discovery, MRFF, NHMRC and Queensland government – these opportunities continue to arise;
- Enhancing First Nations employment and leadership and growth of First Nations-led research– there are skilled people available, but this opportunity requires resourcing;
- Reviewing the Jawun membership and identifying the benefits that members get from association with Jawun;
- Use of the Field of Research (FOR) code 45 to identify the scope of CQU First Nations research as a baseline for improvement. The ERA process of coding publications identified that CQU has volume in the new 45 Field of Research code. However, the ARC ERA process did not occur in 2022.
- Enhancement of First Nations research capacity through Jilbay Academy and employment strategies;
- Structural reorganisation of OIE and Jawun that streamlines decision making and approvals; and
- The Innovate Reconciliation Action Plan set out a process for developing an Indigenous Research Strategy for CQU, which was developed in 2023.

Barriers include:

- A need for greater research support through CIRA and Research Grants
- Reputational damage as a result of prolonged delays in grant novations and the completion of collaborative research agreements with partners and investigators.
- There is a need to continue to build further First Nations research leadership capacity within the Jawun Research Centre.



SECTION 1: CENTRE/INSTITUTE MEMBERSHIP



As per the CQUniversity Research Institutes and Centres Policy and Procedure, there are three types of membership within the Jawun Research Centre – full, associate and affiliate members. These are loosely based on the different types of relationships we seek

with individuals and organisations and that lie at the core of the Jawun aspiration (and criteria for success) - responsive, partnership based and community-led Indigenous research.

The Jawun membership in 2022 comprised:

NAME	SCHOOL	TYPE OF MEMBERSHIP (e.g. Full Member, Associate Member)	TIME COMMITMENT TO THIS CENTRE
McCalman Janya	HMAS	Full Member	1FTE
Saunders Vicki	HMAS	Full Member	1FTE
Aikenvald Alexandra	HMAS	Full Member	0.5FTE
Boer Henry	HMAS	Full Member	0.2FTE
McDonald Tina	HMAS	Full Member	0.7FTE
Miller Adrian	HMAS	Full Member	0.5FTE
Doran Chris	HMAS	Full Member	0.2FTE
Judd Jenni	HMAS	Full Member	0.2FTE
Blunden Sarah	HMAS	Full Member	0.2FTE
Sardesai Ann	Business	Full Member	0.2FTE
Stewart Madeline	HMAS	Full Member	0.8FTE
Daniels Carolyn	HMAS	Full Member	1 FTE
Anderson Sonja	HMAS	Full Member	0.2FTE
Mikecz Marina	HMAS	Full Member	0.2FTE
Tulele Lorraine	HMAS	Full Member	0.2FTE
Naiker Mani	HMAS	Full Member	0.2FTE
Cattoni Jan	HMAS	Full Member	0.2FTE
Byrne Amy	HMAS	Associate member	0.1FTE
Preston Robyn	HMAS	Associate member	0.1FTE
Van Beek Alexandra	HMAS	Associate member	0.3FTE
Haines Stephen	HMAS	Associate member	0.1FTE
Johnson Joel	HMAS	Associate member	0.1FTE
Massey Pete	HMAS	Affiliate	0.1FTE
Campbell Sandra	HMAS	Affiliate	0.1FTE
Muscat Melody	HMAS	Affiliate	0.1FTE
Redman-Maclaren Michelle	HMAS	Affiliate	0.1FTE
Dixon Robert	HMAS	Affiliate	0.5FTE
Evans Michael	HMAS	Affiliate	0.1FTE
Smallwood Gracelyn	HMAS	Affiliate	0.1FTE
Smith Michelle	HMAS	Affiliate	0.1FTE
Murphy Dr Brad	HMAS	Affiliate	0.1FTE
Mann Melinda	HMAS	Affiliate	0.1FTE

Membership has subsequently been spilled with researchers invited to reapply.



Jawun planning meeting Prof Chris Doran, Prof Adrian Miller, Assoc Prof Marlene Longbottom, Prof Janya McCalman.

SECTION 2: SUMMARY OF CENTRE/INSTITUTE GOVERNANCE ARRANGEMENTS



The Jawun Research Centre is governed by a Management Committee, which was reconvened in February 2022 and met twice during 2022. Terms of reference were provided to members. The role includes providing reports, recommendations and/or advice to the Co-Directors, Jawun, and to the Vice-President

(Research) and Research Division where required. The Jawun Management Committee recommended a review of the activity/performance of members, and in 2023, membership was spilled with invitations issued to re/apply.

The composition and membership of the Committee in 2022 included:

MEMBERS	ASSOCIATION
Adrian Miller	PVC Indigenous Engagement and Director, Jawun
Grant Stanley	DVC Research, CQU
Susan Kinnear	Dean, School of Graduate research, CQU
Michelle Bellingan	Dean, School of Health, Medical and Applied Science
Jenuarrie Warrie	Chair, First Nations Council of Elders and Leaders
Roianne West	First Nations research leader and community representative
Janya Mccalman	Co-Director, Jawun
Sarah Arrowsmith	Secretary

Frequency of meetings: The Committee met biannually in 2022.

SECTION 3: RESEARCH PERFORMANCE



Performance

Total Research Income (audited) for 2022 calendar year:

Category 1 Income	\$516,671.53
Category 2 Income	\$154,400.00
Category 3 Income	\$193,489.00
Category 4 Income	\$0

There has been a consistently strong performance in funding success over the last five years following establishment of CIHER from 2017. The research income in 2022 and 2023 to date, exceeded the research performance threshold for a research institute.

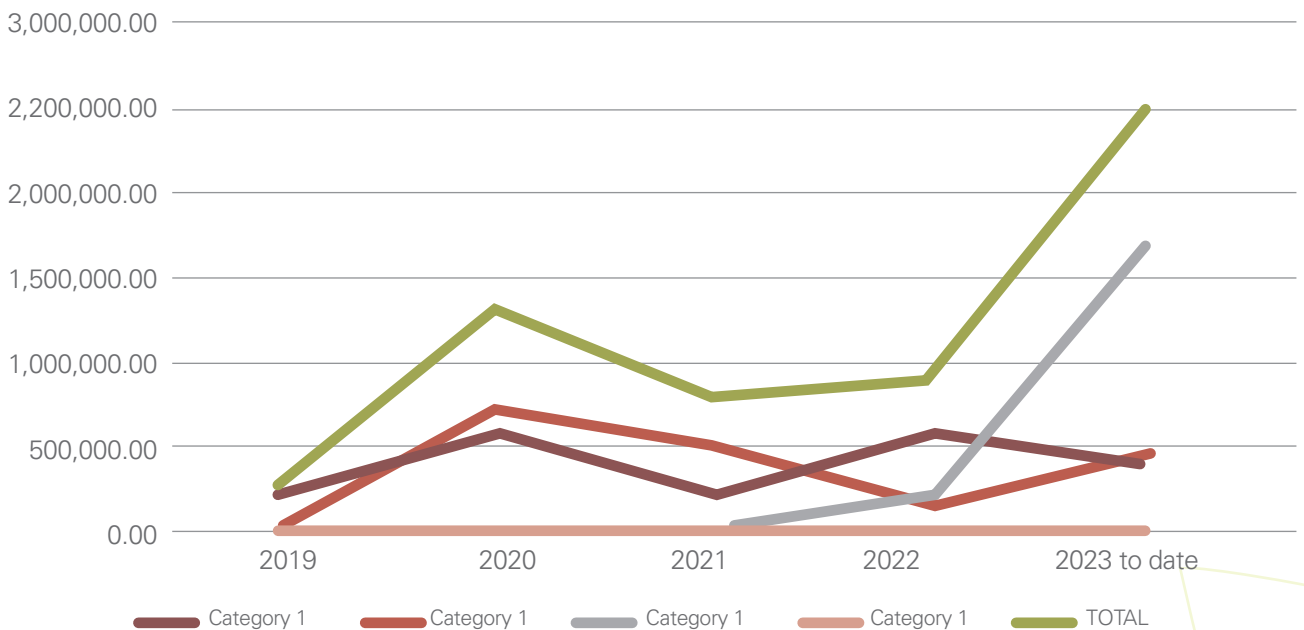
TOTAL \$864,560.53

JAWUN RESEARCH CENTRE	2019	2020	2021	2022	2023 TO DATE ^{1,2}	TOTAL
	222,292.82	1,278,565.36	784,370.86	864,560.53	2,539,450	3,997,043.21

¹ Includes BHP Research Funding

² Does not include Jingay funding which has not yet been novated to CQU

HERDC Income Jawun Research Centre



Total HERDC Publications (audited)

The Jawun Research Centre produced 57 publications in 2022 (see Appendix 3). The details are:

HERDC Annual Publication Collection & ERA Eligible



PUBLICATION TYPE	HERDC ANNUAL COLLECTION ELIGIBLE	ERA ELIGIBLE
A1 Books		
B1 Book Chapters	2	2
C1 Journal articles	25	25
E1 Conference Papers		
Reports		2
NTRO		

All Other Publications

PUBLICATION TYPE	TOTAL OTHER PUBS	STILL UNDER REVIEW*
A2 Books Other	1	2
B2 Book Chapters Other	1	3
C2 Journal Article Other		14
E2 Conference Papers Other		
Other		7

*HERDC/ERA eligibility to be determined

Jawun has been a relatively small team leading the next generation of research and capacity building to support First Nations self-determination. This is a time of rapid and intersectional change in the First Nations policy

arena. There can be opportunities to be responsive to need and that is one of the key points of uniqueness for Jawun Research Centre. However, current workloads stretch the capacity of the team.

Research funding to CQU, 2022-23

New grant applications were developed in diverse areas, and with diverse partners.

2022	ARC Linkage. LP210301323. Testing for the scale up of a Social and Emotional Learning curriculum for remote-dwelling Aboriginal and Torres Strait Islander secondary school students: A mixed methods inquiry. Prof Janya McCalman, Prof Adrian Miller , Dr Marlene Longbottom, Prof Gary Robinson, Adj/ Prof Ernest Hunter, Prof Zoltan Sarnyai, Prof Suzanne McGinty, Dr William Mude , Dr David Mander, Mrs Candace Angelo, Prof Christopher Lalonde Mrs Shirlee Gallo, Ms Helen Travers, Ms Danielle Williams, Miss Kirstie Ireland, Ms Veronica Graham, Mr Dan Tonon, Miss Helga Scott, Miss Rebecca Godfrey, Mrs Janelle Knack. ARC \$457,440; partners \$200,000 cash.
2022	Commonwealth Government of Australia, Department of Health - Reducing the impact of chronic hepatitis B (CHB) in seasonal workers working in regional Queensland (4-H3C9CYJ) Chief Investigators: William Mude, Janya McCalman, Adrian Miller, Chris Doran, Robyn Preston , Geraldine Vaughan, Catherine O'Mullan, Billingsley Kaambwa, Katelin Haynes, Zhihong Ghu, Vicky Jacobson, Rachel Claydon, Gary Jones, Angela Uilderks, Keren Smart, (Grant No. 4-H3C9CYJ) \$433,996.00.
2022	Queensland Health. TORCH evaluation. Prof Janya McCalman, Chris Doran, Ruth Fagan, Henry Boer , Andrew Wilson, Kirsten Howard, Amanda Rush, Prof Adrian Miller , Michelle Dickson. \$620, 151 (ex-GST).
2022	Arts Queensland. Creative Business Champions to Jawun.- Liz Ellison, Bobby Harreveld, Patty Preece, Dr Vicki Saunders , John Rolfe, Alex Russell, Linda Lorenza. \$11,999.
2022	Regional Economic Solutions. Development of a culturally informed Theory of Change for the Aboriginal and Torres Strait Islander Advisory Council on family, domestic and sexual violence. Dr Vicki Saunders, Prof Janya Mc Calman, Alexandra van Beek, Bridget Mitchell , Komla Tsey, Marlene Longbottom. \$65,836.

2022	UNE MRFF. Enhancing social and emotional wellbeing healing through arts-based storytelling for Aboriginal communities of Northern Inland NSW bushfire affected areas. Professor Kim Usher, A/ Prof Navjot Bhullar, Professor Geetha Ranmuthugala, Professor Myfanwy Maple, Professor Rhonda Marriott, Dr Vicki-Lea Saunders . \$62,360.00 to Jawun.
2022	CQU Internal grant. Yumba Meta: Counting what counts for First Nations Wellbeing at Home. Vicki Saunders, Janya McCalman, Adrian Miller , Dushy Thangiah. \$14,961.
2022	CRE-STRIDE seed funding grant. Enhancing the DESDE-LTC as a tool for mapping social and emotional wellbeing and mental health services in Indigenous Countries/Communities. Vicki Saunders, Janya McCalman , Luis Salvador-Carulla, MaryAnne Furst, Ruth Fagan, Tina McDonald, Adrian Miller . \$10,000.
2022	BHP Chair in Indigenous Engagement Adrian Miller, Kylie Radel, Madeleine Stewart . \$750,000.
2023	BHP funded RHD Scholarship Adrian Miller, Kylie Radel, Madeleine Stewart \$165,000.
2023	BHP Funded Research projects Adrian Miller, Kylie Radel, Madeleine Stewart \$2,369,000.
2023	Communication training for mental health professionals: developing cultural sensitivity and capability to improve Aboriginal and Torres Strait Islander mental health outcomes. 2022. Greg Pratt . \$2,840,000.
2023	Integrated Genetic HealthCare - Improving Access to Quality Genetic Services for Aboriginal and Torres Strait Islander Patients. Greg Pratt \$1,980,000.
2023	Respecting the Gift – Empowering Indigenous Communities in Genomic Medicine, Alex Brown, Greg Pratt \$500,000.
2023	Pathways to benefit for Indigenous Australians in Genomic Medicine. Alex Brown, Greg Pratt \$450,000.
2023	GeneEQUAL: equitable and accessible genomic healthcare for people with intellectual disability. Palmer, Greg Pratt \$299,000.
2023	Australian Pharmacogenomics Diversity Project: Examining the evidence and improving the performance of pharmacogenomics in the Australian context. Medland, Greg Pratt \$90,000.
2023	Shining Light into the “Unknown” on Indigenous and non-Indigenous Australians with Cancer of Unknown Primary. Karapetis, Greg Pratt , \$37,000.
2023	Advancing equitable and non-discriminatory access to health services for First Nations peoples: A multidisciplinary Queensland Human Rights Act case study. Marie Toombs, Greg Pratt . \$28,000.
2023	First Languages Australia Priority Funding: Documentation of the Jirrbal language, CIs: Prof Adrian Miller, Prof R M W Dixon, Prof A Y Aikhenvald , funding: \$15,000.

Outstanding applications

2023	ARC Discovery Project DP240100646 ‘How well-being needs language: a study across tropical societies’ CIs Prof Aikhenvald, Prof Dixon, Prof Michael Walsh, Prof Adrian Miller , \$567,578.
2023	ARC Linkage Project LP230100102 ‘Immigrant minorities in multicultural Australia: the case of the Bhutanese’, application May 2023, CI Dr Gwendolyn Hyslop (University of Sydney), Prof Aikhenvald, Prof Dixon . (requested: \$901,774).
2023	Working together: A collective impact approach to achieve the reforms underpinning the Closing the Gap targets. Janya McCalman, Adrian Miller , Ray Lovett, Vicki Saunders , Michelle Dickson, Shanthi Ramanathan, Katie Conte, Leigh Anne Onnis, Megan Passey, Henry Boer , Amanda Rebar. \$4,991,553.
2023	Natural Hazards Research Australia Project T5-A2: Disaster resilience in Indigenous communities – Creating an ecosystem of First Nations knowledges and practices for lasting change in structures, institutions and processes of emergency management & disaster resilience. Kylie Radel, Adrian Miller, Madeline Stewart, Jan Robertson, Wendy Hillman , Vicki Pascoe, Shannon Delpont, Robyn Preston, Adele Baldwin, Paul Duckett, Helen Keen-Dyer. \$558,420.
2023	HEPPP 2024 – Scoping tertiary education opportunities for discrete First Nations Communities: Investigation of study hub models. Kylie Radel, Janya McCalman . \$195,944.



“Jawun research is focussed on adding value to the work of community and other organisations to progress First Nations agendas, for example, our Systems Integration project to promote the mental health of Indigenous children and youth grew from community-identified need for service accountability to communities for child and youth wellbeing services.”

Developing research capabilities and skills

The Jilbay Academy has grown its cohort to sixteen students (for further details, see Appendix 4). The composition of this cohort includes twelve PhD students, four Master of Research students contributing to the diverse body of research represented within the academy. The continuous growth and development of the Jilbay RHD Academy demonstrate its commitment to creating a safe space for First Nations postgraduate research students and connections to the vibrant research community at CQU with opportunities for academic advancement and professional excellence.

Engagement (relationship building)

Modelled as a community of practice and a collaborative research network, there are several ways that engagement occurs within the Jawun Research Centre and the different forms of membership these relationships represent:

1. Within CQU through HDR students and their supervisors, staff – teaching and research, and schools’ research support/committees. In early 2023, a decision was made to embed the Jilbay Academy within the Jawun Research Centre’s organisational structure. The intent is for Jawun Research Centre to grow and support First Nations research and students doing research. The Jilbay Academy will support First Nations students via a safe First Nations space where First Nations students can grow, discuss and critically review how First Nations cultural ways can work without being disrupted within a Western institution. First Nations students need some assistance building their foundational research skills and understanding

the Institution of the university. There is also a need to support Supervisors to build their cross-cultural competence and understanding regarding the complexities of working with First Nations students. Supervisors need to understand their essential role of assisting in this development.

2. External to CQU through industry/commercial partnerships, First Nations community partnerships, individual and organisational networks, and non-Indigenous community partners, individual and organisational networks. Jawun staff members continued to engage with Indigenous community partners such as Aboriginal Community Controlled Health Services (e.g. Gurriny Yealamucka Health Service, Apunipima Cape York Health Council), First Nations communities such as through providing support and linguistic advice and consultation to the Dyirbal and Jirrbal-speaking communities and the Yidinji community in North Queensland; industry bodies such as BHP and Regional Economic Solutions, and government departments such as the Commonwealth Department of Health, QLD Health, and Education QLD through long-term research relationships. Networks were maintained and enhanced through memberships of Centres of Research Excellence (e.g. STRIDE, APPRISE) and organisational membership of research organisations such as the Lowitja Institute. New partnerships were also forged with community organisations such as the Yarrabah Leaders’ Forum, DIYDG (Deadly Inspiring Youth Doing Good), YETI (Youth Empowered Towards Independence), Many Tracks, and Yumba-Meta Ltd. New partnerships with universities included those as diverse as Australian National University, University of Canberra, Hunter Medical Research Institute and Menzies School of Health Research.



3. National and international engagement, including by the Language, communication, and cultural well-being program.

This involves:

- Providing support and advice for the Tariana teaching program at the Escola Tariana (Irine) and the College of São Miguel in Iauaretê (Amazonas, Brazil) and the Tariana communities in the Middle Vaupes region and the municipality of São Gabriel da Cachoeira in Amazonas, Brazil;
- Providing consultancy and teaching materials for the Tariana revitalization program in the Iauaretê region of Amazonas, Brazil;
- Devising teaching materials on the Manambu language in cooperation with the Avatip Primary school (Avatip, Ambunti region, ESP, PNG); and with the Manambu Association in Port Moresby;
- Devising teaching materials on the Yalaku language in cooperation with the Elementary school (Yalaku village, Ambunti region, ES, PNGP), under the leadership of Joel Ukaia, the Ward Councillor.

Impact

Outcomes of our research have included:

The creation of new knowledge that delivers solutions to meet community priorities:

Jawun research is focussed on adding value to the work of community and other organisations to progress First Nations agendas, for example, our Systems Integration project to promote the mental health of Indigenous children and youth grew from community-identified need for service accountability to communities for child and youth wellbeing services. Our collaboration with

national and international First Nations communities also focuses on language maintenance and wellbeing.

New engagement with other research institutions, industry, government and community partners, with outcomes that deliver positive change:

For example contracting by Queensland Health to evaluate the establishment of a new health commissioning entity for Torres and Cape Health and Hospital Service.

An enriched student experience, graduate outcomes and social impact:

By using our research to inform and influence our learning, teaching and training practices. 2 HDR students have graduated from the Jilbay Academy, and there are now 16 First Nations students being supported by the Jilbay Academy, with more than 14 non-Indigenous RHD students being supervised by Jawun Research Members to complete relevant research and contributing to international supervisory research panels, thus expanding the research potential and impact, in addition to participation in RHD Research Intensive courses and presentations.

First Nations' research capacity strengthening:

Through recruitment and skills development of First Nations researchers, and skills development as emerging research leaders.

Sharing stories of research achievement and impact:

Lifting our profile as engaged research practitioners. For example, successful scholarly engagement with the national and international community at large is evidenced in the Jawun Research Centre Seminar Series 'Communication, health and social and cultural

well-being' established in 2021 (see <https://www.cqu.edu.au/research/organisations/jawun-research-centre/about-us>; program for 2022 is attached). The series runs in mixed mode and has been attracting a wide variety of scholars and community representatives, including First Nations communities and immigrant communities, including PNG. The highlight of the series was the Multidisciplinary panel 'Well-being, communication and language: the First Nations Perspective', that took place on 14 September 2022, under the leadership of Professor Adrian Miller, with participation of members of First Nations communities and a variety of scholars from across Australia.

Enabling opportunities for our students, staff and external partners to realise their needs and aspirations:

Jawun research is based on responses to community priorities. Preparation and publication of community materials for the Tiang people of New Ireland (Papua New Guinea), by Christoph Holz (PhD student at Jawun), supported by a subvention from the Jawun Research Centre, has paved the way for new partnership with Indigenous communities across New Ireland, Papua New Guinea.

Producing quality, and impactful research accomplishments, with integrity:

An example is the publication of Prof Dixon's fundamental magnum opus *A new grammar of Dyrbal*, a flagship publication for the Centre (Oxford University Press, October 2022, 450 pages). This is a comprehensive contemporary grammar of the Dyrbal language of North Queensland (expanding the earlier grammar published in 1972, with substantial international impact). National scholarly engagement involves bi-annual contributions to the Australian Linguistic Society Newsletter about the activities of the Jawun Research Centre, with the aim to forge new partnership and enhance collaboration across Australia.

International engagement:

This was evidenced by Visiting Fellowships by Professor Heronides Moura (PhD 1996, Unicamp, Brazil), Professor of linguistics at the Universidade Federal de Santa Catarina, and Professor Chia-Jung Pan, Taiwan. As part and parcel of their engagement with international scholarly community, members of the Centre conduct numerous editorial activities (including the series *Brill's Studies in Language, Cognition and Culture* (Brill, Leiden), the series of *Texts in languages of the Pacific* (Language and Linguistics in Melanesia, University of Papua New Guinea), and *Explorations in Linguistic Typology* (Oxford: Oxford University Press), in addition to memberships in numerous editorial boards and editorial activities (including volumes by Oxford University Press, De Gruyter Mouton, and the journals *Asian Languages and Linguistics* and *Stellenbosch Papers in Linguistics*), and also providing etymological consultancies on South American languages of the Oxford English Dictionary, presenting numerous international plenary addresses

(e.g. in China, USA, Poland, Spain, Brazil), and serving as scholarly referees for a variety of journals and grant-giving agencies (including NSF, ESF, Czech Science foundation, Hong Kong Science Foundation, and a few others). Jawun staff have also contributed to external HDR supervision and teaching, for example a Linguistics Course with the University of Pavia, focused on gender and classifiers, semester 1 2022.

Alignment with UN Sustainable Development Goals

Jawun aligns particularly closely with the UN Sustainability goals: No poverty (SDG 1), Good health and well-being (SDG 3), Quality education (SDG 4), Gender equality (SDG 5), Decent work and economic growth (SDG 8), reduced inequalities (SDG 10); Sustainable cities and communities (SDG11), Climate action (SDG 13), Peace Justice and strong institutions (SDG 16), and Partnerships for the goals (SDG 17).

Alignment with CQUniversity Reconciliation Action Plan (July 2022-July 2024)

Aligned with the CQUniversity First Nations Reconciliation Plan and Research Strategy, Jawun has:

- Increased the number of senior roles held by Aboriginal and Torres Strait Islander staff in University management positions (6.1)
- Continued to implement and communicate the CQUniversity Engaging and Communicating with Aboriginal and/or Torres Strait Islander or First Nations People Protocol, as well as protocols for Welcome to Country and Acknowledgement of Country (8.1)
- Is developing further materials and resources to support these protocols (8.2),
- Invited and remunerated local Traditional Custodians to provide a Welcome to Country at significant events, such as community co-design meetings for the Systems Integration Project (8.3).
- Included an Acknowledgement of Country or other appropriate protocols at the commencement of meetings, lectures, seminars, webinars, workshops, presentations and other events (8.4)
- Contributed to development and implementation of the Aboriginal and Torres Strait Islander Research Strategy. As part of that strategy: coordinated a seminar through the Jawun seminar series about the AIATSIS Code of Ethics for Aboriginal and Torres Strait Islander Research and related Guide; the NHMRC Ethical Conduct in Research with Aboriginal and Torres Strait Islander Peoples and Communities: Guidelines for researchers and stakeholders; and Keeping Research on Track; contributed a statement outlining how Jawun members will engage in research with Aboriginal and Torres Strait Islander stakeholders (and an associated research readiness tool);



Honorary Doctorate recipient Jenuarrie Warrie and her family members.

- Developed 22 new research partnerships and/or funding grants in collaboration with Aboriginal and Torres Strait Islander communities and organisations (as outlined in table above);
- Through the Jilbay RHD Academy, increased the number of Aboriginal and Torres Strait Islander candidates undertaking and completing RHD programs to 16. Coordinated award annual scholarships to three Aboriginal and Torres Strait Islander RHD candidates. Increased the capacity of supervisors of Aboriginal and Torres Strait Islander RHD candidates through Jilbay Mali networks and training. Provided training for Jilbay RHD students in research methodologies, academic skills and writing, and provided peer support.
- Grew Aboriginal and Torres Strait Islander research capacity by supporting students and staff with skills development and resources in research methods, practice and ethics. Delivered an annual Aboriginal and Torres Strait Islander research workshop/forum, and a separate ethics workshop, available to all students and staff (Prof Yvonne Cadet-James). Developed online learning programs for staff and students on research engagement and practice, ethical conduct, cultural responsibility, and other topics.
- Encouraged and supported First Nations research collaboration both nationally and internationally.



Meeting KPIs

Highlighted by recent industry partner awards, Jawun is engaged in a body of community led knowledge translation work recognised as having community impact.

KPIs for Jawun are relationally focussed within our research partnerships with external and internal centres, institutes and organisations. What marks our work as unique within the university is our focus on research partnerships with community-controlled organisations and organisations with governance arrangements deeply embedded in First Nations communities.

Growing the reputation of Jawun Research Centre: Reputational development occurs through ongoing research engagement, networks, outputs and impacts. This is evidenced by requests of external research teams to join Jawun (e.g. Laureate fellow Alexandra Aikhenvald from James Cook University; Greg Pratt and his team from Queensland Institute of Medical Research).



SECTION 4: ISSUES / ADDITIONAL COMMENTS (FOR CONSIDERATION BY RESEARCH COMMITTEE)



During 2022/23, the Jawun Research Centre strengthened its critical mass to address large scale multi-disciplinary research questions related to First nations self-determination. The following threshold levels of research activity demonstrate the current benchmark level of performance:

RESEARCH PERFORMANCE THRESHOLD	RESEARCH INSTITUTE	RESEARCH CENTRE	JAWUN RESEARCH CENTRE AT 030/09/2023
Research active employees	6 FTE	3 FTE	17 FTE staff
Research income (CAT 1, 2, 3, 4)	\$800,000 per annum	\$400,000 per annum	\$864,560.53 in 2022 \$2,539,450 in 2023 (incl BHP research funds but not Jingay funds).
ERA	ERA ranking of 3 or above in at least one 2-digit and one 4-digit FOR	ERA ranking of 3 or above in at least one 4-digit FOR	ERA ranking of 4 in public health
Engagement and Impact Submission of a minimum of one eligible case study to EIA.			One case study developed for submission to ERA prior to ARC system changes



SECTION 5: PROPOSED EXPENDITURE FOR 2024

Proposed expenditure, 2024

Jawun Research Centre budget 2024 - Revenue \$50,000

ITEM	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	TOTAL
Expenses													
Non salary													
Advertising & Marketing Fees						300				300			
Bursaries/Scholarships/Prizes													
Consumables/Materials	250	250	250	250	250	250	250	250	250	250	250	200	2950
Fees			300		300			300			300		1200
Internal Transfer Expenditure													
Minor Acquisitions							1200			600			1800
Non Staff Travel						750		2800	2800		1200		4750
Other Overheads		400	200	200	200	200	200	200	200	200	200	200	2400
Publications/Collections	200		200			200		200		200		200	1200
Repairs & Maintenance		200			200				100				500
Services/Utility Costs													
Staff Development				3000				3000			3000		9000
Staff Recruitment	2000						2000						4000
Staff Travel					3600				2700		5500		11800
Telecommunications	200	200	200	200	200	200	200	200	200	200	200	200	2400
Salary Expenses													
Academic Salary													
Fringe Benefit Tax													
Professional Salaries													
Consultancies													7400
TOTAL													50000

- Advertising and marketing fees for research translation and promotion of events
- Consumables/materials including catering for Jawun research seminars and management committee/strategic planning meetings
- Fees for welcome to country and other fees
- Minor acquisitions for stationary and sundry supplies
- Non-staff travel for management committee meetings and events e.g. Woorabinda
- Telecommunications for remote travel and staff mobile phone contracts
- Consultancies for editing/proofreading of grants and papers, graphic design, librarian, strategic planning and curriculum development.



“We aspire to create a culturally competent research environment in which two-way knowledge sharing, reciprocity, mutual respect and understanding, and life-long learning are common practice.”

APPENDIX 1: JAWUN RESEARCH CENTRE CURRENT OPERATIONAL PLAN (2023-4)

Aligned with The First Nations Research Strategy 2023-2028, Jawun Research Centre research is framed by principles that align with the ethical conduct of research, is rights-based and empowering, and safeguards the cultural and intellectual property of First Nations partners and Custodians.

1. First Nations led and informed.

We will engage in research that is co-designed with First Nations leaders and research partners be they from community, industry or other institutions. This means our research is informed by the priorities, perspectives and voices of First Nations peoples, and that First Nations researchers or advisors are genuinely engaged in all stages from project inception through to communication of results. We will ensure that the ownership of First Nations knowledges and intellectual property are appropriately acknowledged and protected.

2. Delivers benefit and impact.

Our research aims to deliver positive impact and benefits for First Nations peoples and communities. Such benefits and outcomes will be defined and agreed to by First Nations research partners, and according to their values and priorities. We will pursue best practice engagement and collaboration with First Nations individuals, communities and organisations who are partners and participants in research and innovation programs. Fostering the research capacity of First Nations stakeholders is critical to delivering these outcomes.

3. Supports First Nations research excellence.

Jawun will provide an environment of research excellence and innovation that supports First Nations researchers and research programs to excel. We aim to offer a governance and resource context that fosters the capabilities of First Nations and non-Indigenous researchers through a range of training and career development opportunities. We aspire to create a culturally competent research environment in which two-way knowledge sharing, reciprocity, mutual respect and understanding, and life-long learning are common practice.



The launch of the Jingay cluster with Prof Adrian Miller, Greg Pratt, Prof Grant Stanley, Prof Janya McCalman.



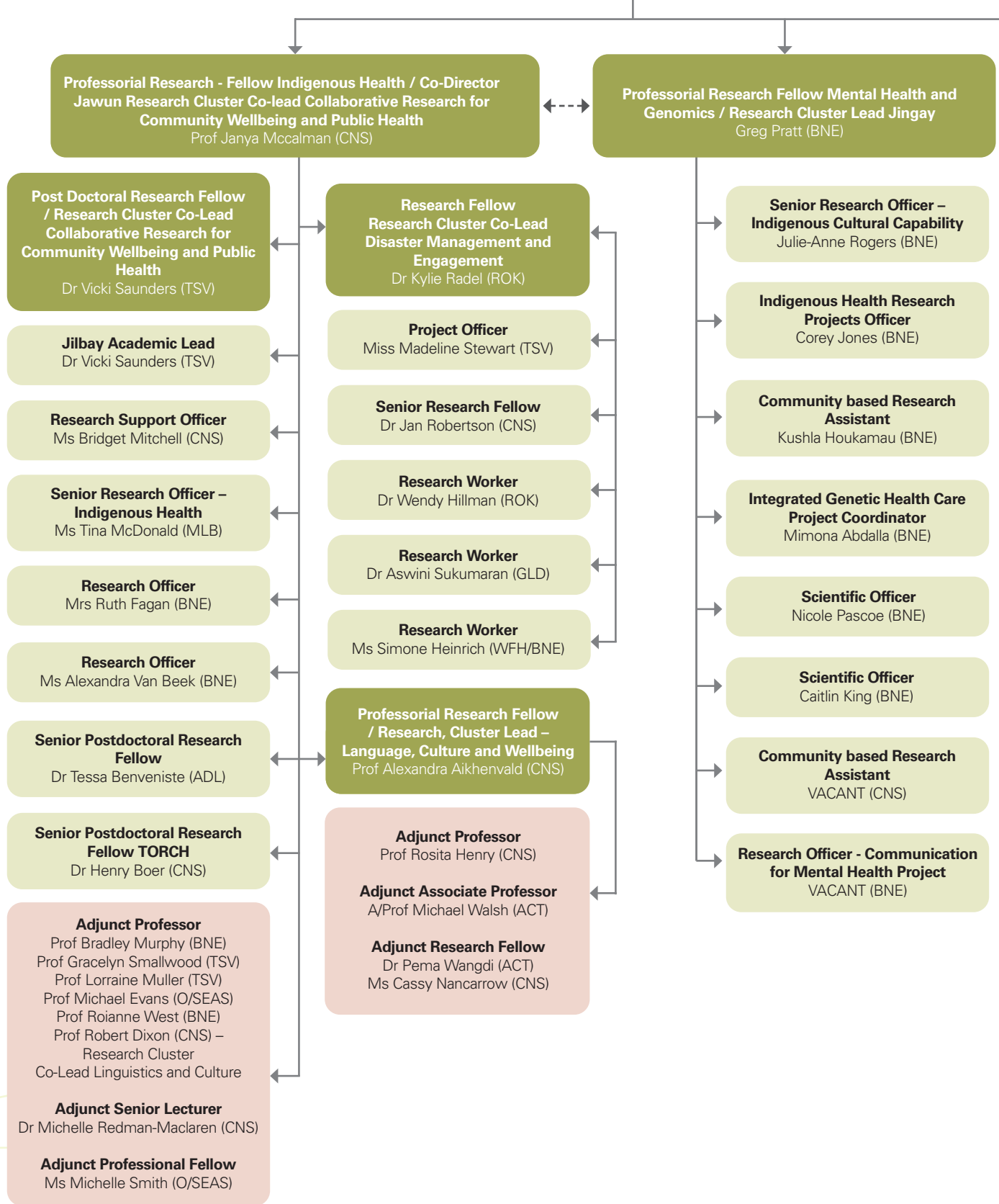
INITIATIVE TITLE & GOAL	MEASURE	TIMEFRAME	
		START DATE /	END DATE
Develop research capabilities and skills. Increase First Nations RHD completions; recruit First Nations researchers; and train and engage non-Indigenous researchers.	Articulate the Jilbay RHD Academy model to support First Nations RHD students to progress and complete their studies.	01/2024	06/2024
	Develop a business case for resources to develop a post-doctoral/ ECR program for Jilbay alumni and other First Nations staff of CQU.	04/2024	06/2024
	Pilot a model of traineeships through Jingay to “grow our own” research capacity through establishing research pathway programs for undergraduate and post-graduate First Nations students.	11/2023	12/2024
	Develop a business case for establishing a Grad Cert in Research in First Nations methodological studies, potentially with a NZ or Canadian university (co-tutelle).	05/2024	08/2024
	Hold regular workshops and seminars in First Nations research methods, practice and ethics through partnerships and collaboration (Jawun Seminar Series).	Ongoing	Ongoing
	Appoint First Nations academics to identified research positions and provide career progression opportunities through early, mid and leadership levels.	Ongoing	Ongoing
Expand income and scope. Take stock of current Jawun income and plan for sustainable growth	Advocate for Jawun to become a CQU Institute	12/2023	Ongoing
	Take stock and develop a heat map of current capacity and sustainability of Jawun staff, funding, partnerships – “take a breath”	01/2024	04/2024
	Strategically invest in targeted funding opportunities for First Nations led and informed research projects.	Ongoing	Ongoing
Increase partnerships and collaboration. Scope and develop new research partnerships with First Nations stakeholders. Develop agreements with First Nations stakeholders, and with government and industry, on opportunities for First Nations research, innovation, and commercialisation.	Audit current partnerships/Jawun members/ stakeholder group including level of engagement and reason for partnership. Conduct a gap analysis. Using a relational ontology, measure progress/ maturation of current and potential engagement over 12 months.	01/2024	03/2024
	Strengthen research partnerships through encouraging staff to undertake the newly developed OIE Industry Engagement micro-credential as part of research training and partnership development.	04/2023	Ongoing
	Develop a business case for a scholar in residence program	08/2024	10/2024
Translate quality and impact Translate research and innovation outputs to key stakeholders in community, government and industry.	Continually build Jawun’s publication output of First Nations-led and informed research in high quality journals and Indigenous-read publications (dual publications strategy).	Ongoing	Ongoing
	Identify resources for coordination of outward facing Jawun communications using social media (visual stats and storytelling). This could be a cross-centre initiative with CREATE.	01/2024	Ongoing
	Translate outcomes to practical outputs e.g. micro-credentials, masterclasses, badging of training programs, conferences, social media (celebrate and promote what we are learning)	Ongoing	Ongoing
Contribute to reform of CQU-wide governance and policy systems to foster an ethical and culturally empowering research environment. Contribute to achievement of the CQU Indigenous Research Strategy (as a RAP deliverable).	Advocate for establishment of a First Nations research leadership group as a sub-committee of the CQU Research Leaders’ group.	11/2023	Ongoing
	Develop a Jawun position statement about First Nations data sovereignty and Cultural and Intellectual Property; and advocate for embedding these in an induction training program for all research division staff and in research office systems	03/2024	Ongoing
	Develop a micro-credential for research quality assurance in First Nations research based on the research readiness flow chart for use in funding/ethics applications (potentially Indigenous/ non-Indigenous versions). Advocate for a CQU requirement for submitting Indigenous-relevant grant applications as completion of the micro credential training course.	06/2024	10/2024
	Contribute to development of an induction training program for all staff in the CQU Research Division	07/2024	10/2024

RESPONSIBILITY	SUCCESS BARRIER	NOTES
Academic Coordinator, Jilbay	Long term funding to the Jilbay RHD Academy as a leader in First Nations researcher and supervisor training	
Academic Coordinator, Jilbay	Funding	
Jingay Hub Leader	Long term funding; strategy for Jawun model of sustainability. Security of funding to offer First Nations staff opportunities.	
Co-Directors Jawun; Dean SGR	Identify partners; research to develop content; resources.	
Language, Culture and Wellbeing Hub leader	Jawun staff to nominate speakers	
Co-Directors Jawun	Issues of cultural taxation as part of academic profiles to account for cultural brokerage role. Security of funding to offer First Nations staff dedicated career development employment, training and support opportunities (ECR, MCR and Research Leadership programs.)	High priority
Co-Directors Jawun	Support from VPR and VC	Jawun meets criteria
Co-Directors Jawun	Research Support Resources	Investigate opportunities to utilise RBG funding for research support
Jawun Hub leaders; adjuncts	Staff capacity to lead additional grants; Research support from CQU Research Grants team	Jawun has undergone an intense growth period in 2022 – need to take stock and ensure sustainability.
Jawun Co-Directors	Dedicated research Support	
All Jawun staff	Could be focus of a Jawun seminar	
Jawun Co-Directors	Availability of programs such as Global Scholars program	
All Jawun staff and adjuncts	Focus on dual strategy	High priority improvement area
Jawun Co-Directors	Lack of dedicated resources	High priority
All Jawun staff		High priority improvement area
Jawun Director (Prof Miller)	Support of research Leaders Group	
Jawun Co-Directors	Resources for RAP Research Strategy implementation	
RAP Coordinator	Resources for RAP Research Strategy implementation	Priority
RAP Coordinator	Resources for RAP Research Strategy implementation	

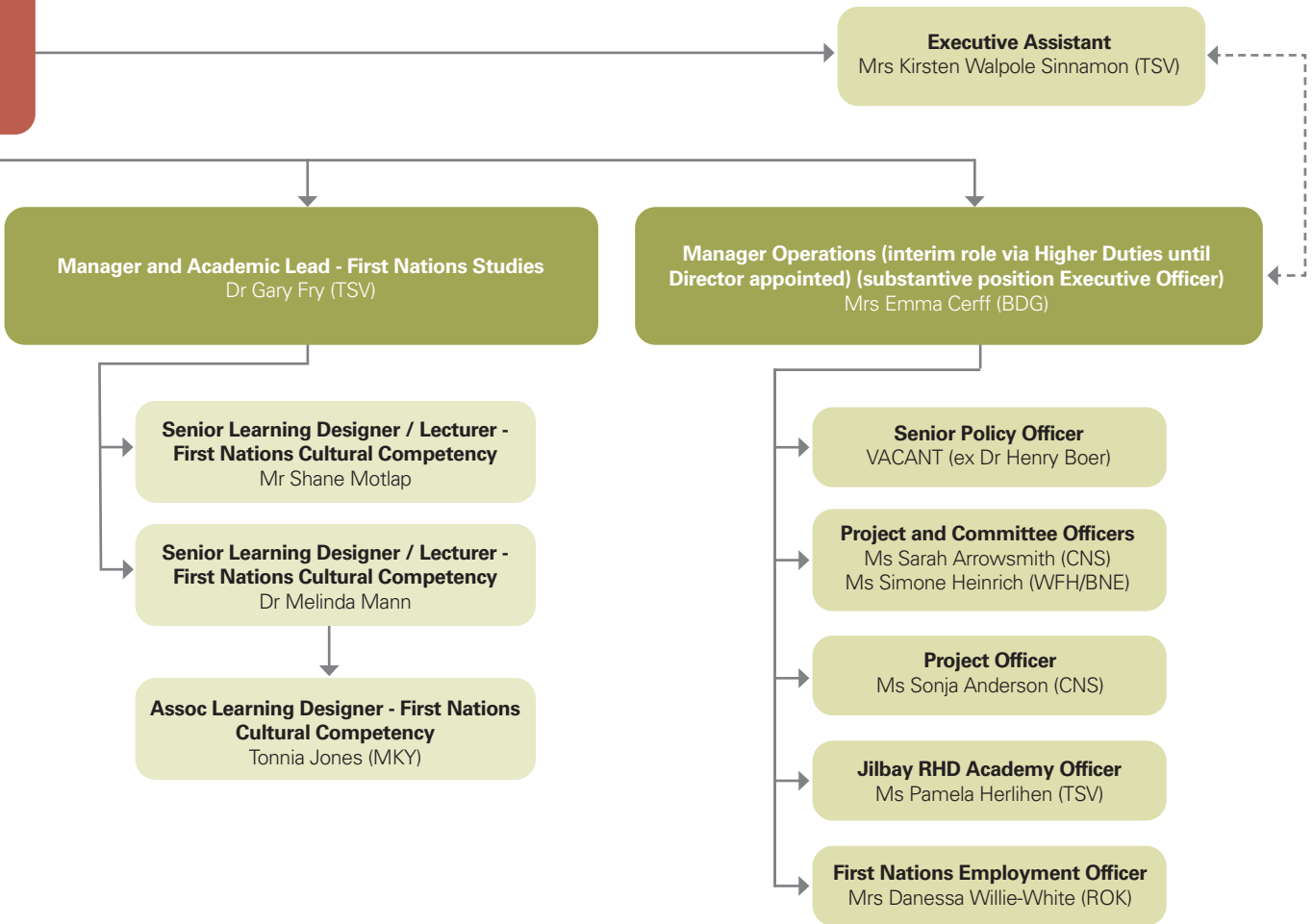


APPENDIX 2. OFFICE OF INDIGENOUS ENGAGEMENT

Deputy Vice-President – Office of Indigenous Engagement
Co-Director Jawun / Research Cluster Co-lead Disaster Management and Public Health
 Prof Adrian Miller (TSV)



(INCLUDING JAWUN RESEARCH CENTRE) ORGANISATIONAL CHART



APPENDIX 3: JAWUN RESEARCH CENTRE PUBLICATIONS, 2022

NO.	AUTHOR/S	TITLE
1.	Aikhenvald A	Innovation and change in a multilingual context: The Innovative Tariana language in northwest Amazonia
2.	Tan JF; Johnson JB; Naiker M; Chandra S	Miniaturized sensing strategies for next-generation nitrogen monitoring
3.	Peate I; Evans S; Byrne A; Deasy W; Dowlman M; Gillan P; Purushothuman S; Watsworth D	Principles of anatomy and physiology for nursing students in Australia
4.	Aikhenvald AY	Beyond nominal tense: Temporality, aspect, and relevance in Tariana noun phrases
5.	Semsarian CR; Woodforde A; Cheung JMY; Rigney GA; Blunden SL; Cistulli PA; Bin YS	The need for sleep and circadian education in Australian high schools: Incidental results from a survey of university students
6.	Byrne A-L; Harvey C; Baldwin A	Health (il)literacy: Structural vulnerability in the nurse navigator service
7.	Strobel NA; Chamberlain C; Campbell SK; Shields L; Bainbridge RG; Adams C; Edmond KM; Marriott R; McCalman J	Family-centred interventions for Indigenous early childhood well-being by primary healthcare services
8.	Johnson JB; Farquhar H; Ismay M; Naiker M	Infrared Spectroscopy for the Quality Control of a Granular Tebuthiuron Formulation
9.	Johnson JB; Portman D; Batley R; Lal P; Bean D; Aldred P; Naiker M	Utilisation of Defined Media towards Evaluating Brewing Ale Yeast Fermentation in Small Scale Batches
10.	Bian X; Wang Y; Wang S; Johnson JB; Sun H; Guo Y; Tan X	A review of advanced methods for the quantitative analysis of single component oil in edible oil blends
11.	Johnson JB	Observations on the common brown butterfly (<i>Heteronympha merope</i>) in the early 1900s in Australia using digitized specimens
12.	Johnson J; Reddy P; Sharma S; Wakeling L; Mani J; Benveniste T; Naiker M; Brown S	Attitude and Achievement of First-Year Chemistry Undergraduate Students at The University of the South Pacific
13.	Johnson JB	Ecosystem-scale distribution and phenology of adult Gonipterini weevils associated with <i>Eucalyptus populnea</i> in Central Queensland, Australia
14.	Johnson JB	Cuticular hydrocarbon profiling reveals chemotaxonomic diversity among Gonipterini weevils (Coleoptera: Curculionidae)



JOURNAL/BOOK PUBLISHER JOURNAL	ISSUE	NUMBER	ISSN
Studies in Language		7	
Health Promotion Journal of Australia	3	13	
Nursing Inquiry			
Cochrane Database of Systematic Reviews		1	0378-4177
Eng	1		1036-1073
Biology and Life Sciences Forum	2	e12439	1320-7881
Foods	12		1469-493X
Journal of Asia-Pacific Entomology	4		
Frontiers in Education	1		
Biology and Life Sciences Forum	16	2436	
Biology and Life Sciences Forum	2	101898	1226-8615
Journal of Near Infrared Spectroscopy		873571	
Health Promotion Journal of Australia	1		2673-9976
PLOS ONE	1	5	

APPENDIX 3: JAWUN RESEARCH CENTRE PUBLICATIONS, 2022 CONT...

NO.	AUTHOR/S	TITLE
15.	Johnson JB	Discrimination of centre composition in panned chocolate goods using nearinfrared spectroscopy
16.	Devlin S; Ross W; Widders R; McAvoy G; Browne K; Lawrence K; MacLaren D; Massey PD; Judd JA	Tuberculosis care designed with barramarrany (family): Participatory action research that prioritised partnership, healthy housing and nutrition
17.	Schults JA; Calleja P; Slaughter E; Paterson R; Rickard CM; Booker C; Marsh N; Fenn M; Kelly J; Snelling PJ	Peripheral intravenous catheter insertion and use of ultrasound in patients with difficult intravenous access: Australian patient and practitioner perspectives to inform future implementation strategies
18.	Perera N; Tsey K; Heyeres M; Whiteside M; Baird L; Mccalman J; Cadet-James Y; Calabria B; Hamilton M; Yan L	"We are not stray leaves blowing about in the wind": Exploring the impact of Family Wellbeing empowerment research, 1998–2021
19.	Crooks K; Taylor K; Law C; Campbell S; Miller A	Engage, understand, listen and act: evaluation of Community Panels to privilege First Nations voices in pandemic planning and response in Australia
20.	Hensen L; Illing PT; Rowntree LC; Davies J; Miller A; Tong SYC; Habel JR; van de Sandt CE; Flanagan K; Purcell AW	T cell epitope discovery in the context of distinct and unique Indigenous HLA profiles
21.	Habel JR; Nguyen AT; Rowntree LC; Szeto C; Mifsud NA; Clemens EB; Loh L; Chen W; Rockman S; Nelson J	HLA-A*11:01-restricted CD8+ T cell immunity against influenza A and influenza B viruses in Indigenous and non-Indigenous people
22.	Wheeler AJ; Hu J; Tadakamadla SK; Hall K; Miller A; Kelly F	Development and feasibility testing of a training programme for community pharmacists to deliver a culturally responsive medication review intervention
23.	Chandra S; Naiker M	Applications of infrared spectroscopy in environmental contamination
24.	Vaughan G; Carson DB; Preston R; Mude W; Holt A-M	A "toolkit" for rural aged care? Global insights from a scoping review
25.	Drovandi A; Smith D; Preston R; Morris L; Page P; Swain L; Biros E; Tremlett M; Loller H; Stephens M	Enablers and barriers to non-dispensing pharmacist integration into the primary health care teams of Aboriginal community-controlled health services



JOURNAL/BOOK PUBLISHER JOURNAL	ISSUE	NUMBER	ISSN
International Journal for Equity in Health	3		0967-0335
BMJ Global Health	3		1036-1073
Frontiers in Immunology	6	e0269788	
PLoS Pathogens	1		
Pilot and Feasibility Studies	8		
Comprehensive Analytical Chemistry		812393	
Frontiers in Political Science	3	e1010337	1553-7366
Research in Social and Administrative Pharmacy	1	51	
Journal of Communication Disorders			0166-526X
BMJ Open			
Regional Studies	10		1551-7411

APPENDIX 3: JAWUN RESEARCH CENTRE PUBLICATIONS, 2022 CONT...

NO.	AUTHOR/S	TITLE
26.	Zussino J; Zupan B; Preston R	Speech, language, and literacy outcomes for children with mild to moderate hearing loss: A systematic review
27.	Canuto K; Preston R; Rannard S; Felton-Busch C; Geia L; Yeomans L; Turner N; Thompson Q; Carlisle K; Evans R	How and why do women's groups (WGs) improve the quality of maternal and child health (MCH) care? A systematic review of the literature
28.	Ananda J; Martin-Sardesai A	Municipal tax restrictions and economic efficiency: an analysis of Australian local councils
29.	Anderson S	First Nations Council of Elders and Leaders (FNCEL): Pilot project report 2022
30.	Daniels C; Stewart M; Miller A	First Nations community engagement: Industry guide Phase 1
31.	Byrne A-L	Person-centred care as a technology of compliance: A critical investigation of how nurse navigators care for people with complex conditions
32.	Aikhenvald AY	Classifiers: Setting the scene
33.	Andrason A; Aikhenvald AY; Egbokhare FO; Fehn AM; Gebka-Wolak M; Locatell C; Lovestrand J; Moroz A; Nau N; Phiri A	The rise and fall of Serial Verb Constructions: Finale
34.	Andrason A; Aikhenvald AY	The rise and fall of Serial Verb Constructions: Preamble
35.	Aikhenvald AY	On the rise: The expansion of Serial Verb Constructions in Tariana
36.	Aikhenvald AY	Perspectivism through language: A view from Amazonia
37.	Aikhenvald A	The Amazon Basin: linguistic areas and language contact
38.	Aikhenvald A	Tariana body parts in North Arawak perspectives: what makes a human live?
39.	Blunden S	Sleep schedules and school performance in indigenous Australian children (vol 4, pg 135, 2018)
40.	Davis J; Blunden S; BoydPratt J; Corkum P; Gebert K; Trenorden K; Rigney G	Healthy sleep for healthy schools: A pilot study of a sleep education resource to improve adolescent sleep
41.	Blunden S; Osborne J; King Y	Do responsive sleep interventions impact mental health in mother/infant dyads compared to extinction interventions? A pilot study
42.	Blunden S; Yiallourou S; Fatima Y	Sleep health and its implications in First Nation Australians: A systematic review
43.	Summerton J; Blunden S	Cultural interventions that target mental health and wellbeing for First Nations Australians: a systematic review
44.	Harvey PC; Willis EPE; Brown DJ; Byrne A-L; Baldwin APA; Heard D; Augutis W	Navigating the care of families with a child or children with autistic spectrum disorder



JOURNAL/BOOK PUBLISHER JOURNAL	ISSUE	NUMBER	ISSN
		106248	0021-9924
	2	e055756	2044-6055
	12		0034-3404
Classifiers			
Stellenbosch Papers in Linguistics Plus			
Stellenbosch Papers in Linguistics Plus			
Stellenbosch Papers in Linguistics Plus	2	1	2665-9336
			1726-541X
		1	1726-541X
		2	1726-541X
SLEEP HEALTH		1	
Health Promotion Journal of Australia			2352-7218
Archives of Women's Mental Health		1	1036-1073
The Lancet Regional Health - Western Pacific	6		1434-1816
Australian Psychologist	S1		
Journal of Intellectual Disabilities	3		0005-0067
Media Practice and Education			1744-6295
	6		2574-1136

APPENDIX 3: JAWUN RESEARCH CENTRE PUBLICATIONS, 2022 CONT...

NO.	AUTHOR/S	TITLE
45.	Cattoni J; Ryan C; Batty C; McAllister M; Nash J	Collaborative story development across the creative arts and nursing: reflections on a practice-based filmmaking research project
46.	Dixon RMW	A new grammar of Dyirbal
47.	Dixon RMW	English Prepositions: Their Meanings and Uses
48.	Johnson J; Farquhar H; Walsh K; Naiker M	Infrared spectroscopy for the in situ quality analysis of a granular tebuthiuron formulation
49.	Johnson J; Neupane P; Bhattarai S; Trotter T; Naiker M	Phenolic profiles and potential anti-Alzheimer activity of Australian adzuki bean
50.	Johnson J; Mani J; Hoyos B; Broszczak D; Naiker M	A functional food industry in the North based on native Australian plants: Food for thought?
51.	Batley R; Johnson J; Mani J; Broszczak D; Naiker M	Australian rosella (<i>Hibiscus sabdariffa</i>) by-products as a potential feed supplement for beef cattle: in vitro digestibility and antioxidant capacity assessment
52.	Johnson J; Mani J; Naiker M	Investigating the chemistry of Australian ginger
53.	Naiker M; Wakeling L; Cook S; Peck B; Johnson JB; Brown S	Student Engagement Amongst Regional Australian Undergraduate Students
54.	O'Connor S; Martin-Sardesai A; Keene D; Alam Q; Sardesai A	Mandated performance measurement frameworks in local government: why do state governments care?
55.	Laccos-Barrett K; Brown AE; Saunders V; Baldock KL; West R	Are We Teaching Nurses to Be Racist towards Aboriginal and Torres Strait Islander 1 Peoples? A Critical Race Document Analysis of Discrete Aboriginal and Torres Strait Islander Health Courses
56.	West R; Saunders V; West L; Blackman R; Del Fabbro L; Neville G; Rowe Minniss F; Armao J; van de Mortel T; Kain VJ	Indigenous-led First Peoples health interprofessional and simulation-based learning innovations: mixed methods study of nursing academics' experience of working in partnership
57.	Marchetti E; Woodland S; Saunders V; Barclay L; Beetson B	Listening to Country: a prison pilot project that connects Aboriginal and Torres Strait Islander women on remand to Country



JOURNAL/BOOK PUBLISHER JOURNAL	ISSUE	NUMBER	ISSN
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	4		

Journal of the Scholarship of Teaching and Learning

International Journal of Environmental Research and Public Health			
Contemporary Nurse	3		

Current Issues in Criminal Justice

	18		1661-7827
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	1		1037-6178
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	2		1034-5329
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APPENDIX 4:

JILBAY ANNUAL REPORT



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JILBAY RHD ACADEMY MID-YEAR REPORT 1 JANUARY TO 31 JUNE 2023

INTRODUCTION

This report provides a comprehensive overview of the activities and outcomes achieved by the Jilbay Research Higher Degree (RHD) Academy at CQUniversity's Office of Indigenous Engagement during the period from 1st January 2023 to 30th June 2023.

The Jilbay RHD Academy is a pioneering community of practice focused on Aboriginal and Torres Strait Islander research. It operates under the umbrella of the Jawun Research Centre and the Office of Indigenous Engagement, in collaboration with the School of Graduate Research. Notably, it stands as the first internally funded Academy of its kind among Australian Universities.

The primary mission of the academy is to enhance the research capacity of Aboriginal and Torres Strait Islander Research Higher Degree (RHD) candidates and their supervisors. This is accomplished through the development and implementation of Indigenous research projects and the establishment of fruitful partnerships in collaboration with various CQUniversity Schools, Research Centres, and Institutes.

Originally known as the First Nations Research Higher Degree Academy, the academy underwent a name change, formally endorsed by the Dean of the School of Graduate Research. This change was undertaken to better align with the research pursuits of the Jawun Research Centre and CQU First Nations staff and students.

The new name, Jilbay Research Higher Degree (RHD) Academy, was inspired by the Jirrbal word "Jilbay" from Far North Queensland. Jirrbal Elders graciously gifted this word to Professor Adrian Miller, the academy's esteemed Director. "Jilbay" translates to "old people's wisdom," symbolizing the sharing of knowledge from elders that empowers students (Jilbaybili) to become clever and supervisors/fellows (Jilbaymali) to become more culturally adept. In essence, Jilbaybili (students) and Jilbaymali (supervisors) form the crucial pillars of the Jilbay RHD Academy.

The Jilbay RHD Academy continues to thrive in its mission of supporting and fostering Indigenous research excellence, and its efforts contribute significantly to the academic and cultural enrichment of all involved.

ACTIVITIES AND OUTPUTS

During the period from January to June 2023, the Jilbay RHD Academy engaged in a range of activities aimed at supporting and fostering Indigenous research excellence.

Some of the key activities undertaken during this period are outlined below:

- **New Enrolment and Application Process:**

The academy welcomed one new student commencement during this period. Additionally, two students were in the process of submitting their applications, indicating potential growth in the student body.

- **Jilbay Residential on Darumbal Country:**

One Jilbay residential was successfully organized on Darumbal Country, specifically at CQUniversity's Rockhampton north campus. This residential provided participants with a culturally enriching experience and a supportive academic environment.

- **Name Change and Identity:**

Adopting this change: The Jilbay RHD Academy underwent a name change from "First Nations Research Higher Degree Academy" to "Jilbay Research Higher Degree Academy." The new name, "Jilbay," holds deep cultural significance and reflects the sharing of old people's wisdom, fostering the growth of students (Jilbaybili) and supervisors (Jilbaymali).

Throughout these activities, the Jilbay RHD Academy continued to fulfill its mission of building the research capacity of Aboriginal and Torres Strait Islander RHD candidates and their supervisors. By promoting Indigenous research projects and forging partnerships with other CQUniversity entities, the academy actively contributes to the advancement of Indigenous research within the academic community. These efforts demonstrate the academy's commitment to creating an inclusive and supportive environment for its members and furthering academic excellence in Indigenous research.

GOVERNANCE

Governance arrangements for the Academy have evolved from the time the Leadership Committee was first established in October 2020 as a partnership between the School of Graduate Research and the Office of Indigenous Engagement. The leadership committee have met once during this period to discuss strategic matters including finance, strategies pertaining to student enrolments and student and supervisors' research and professional capacity-building.



During this reporting period, regular operational meetings were held with relevant Academy staff to discuss matters of budget, students, workshops, Indigenous research stipend scholarships, student bursaries and partnership opportunities.

The School of Graduate Research has provided support for four Jilbaymali (Supervisors) to undertake the Supervising Indigenous Higher Degree Research Candidates Micro-credential delivered by the University of Technology Sydney in September 2023. This will enable the Jilbaymali (Supervisors) with the skills and abilities to assist the Jilbay RHD candidates in a culturally appropriate manner.

CURRENT STAFF

During the period from January 2023 to June 2023, the Jilbay RHD Academy underwent a staffing structure review, resulting in the reclassification of the Jilbay Academy co-ordinator position from HEW 6 to the new Jilbay RHD Academy Officer HEW 5 position. This reclassification aimed to enhance administrative processes, policies, and procedures within the Academy, streamlining its operations for improved efficiency.

The position was advertised in January, attracting a pool of highly qualified applicants. After careful consideration, Pamela Herlihen, a First Nations woman with connections to the Bidjara clan, was awarded the position. Pamela is an accomplished CQU Bachelor of Laws alumni and commenced her role as the Jilbay RHD Academy Officer on 13th March 2023.

With Pamela on board, the Academy has a dedicated and capable team member overseeing administrative functions and ensuring smooth operations. The addition of a staff member with such cultural connections and a strong academic background aligns perfectly with the Academy's commitment to fostering Indigenous research excellence. As of June 2023, the staff currently involved with the Jilbay RHD Academy includes Pamela Herlihen, Jilbay RHD Academy Officer, and other staff members who may be instrumental in supporting the Academy's activities and goals.

With the new staffing structure and dedicated team members, the Jilbay RHD Academy is well-positioned to continue its important work of supporting Aboriginal and Torres Strait Islander research candidates and supervisors, promoting Indigenous research projects, and advancing partnerships with CQUniversity Schools, Research Centres, and Institutes.

Staff currently involved with the Academy include:

- Professor Adrian Miller – Deputy Vice President Office of Indigenous Engagement, Co-Director Jawun Research Centre and Jilbay RHD Academy
- Dr Vicki Saunders – Academic Lead Jilbay RHD Academy
- Ms Pamela Herlihen – Jilbay RHD Academy Officer (March 2023)



OIE and Jilbay team celebrating Pamela's commencement with the Academy. L-R: Dr Vicki Saunders, Prof Adrian Miller, Pamela Herlihen, Kirsten Walpole Sinnamon, Madeline Stewart.

- Mrs Kirsten Walpole Sinnamon – Executive Assistant (interim Jilbay RHD Academy Officer Dec 22-Mar 23)
- Ms Marina Mikecz – Executive Officer (Jan-Apr 23)
- Mrs Emma Cerff - Executive Officer (Apr 12-onwards)

Jilbaybili (Students - Becoming clever) – Student data and success

Since January 2023, there has been one new enrolment into the Jilbay RHD Academy, bringing the total number of Jilbay RHD students to fifteen (for further details, see Table 1 below), which provides details on student course, school, thesis topic, study load, campus and supporting comments).

The composition of this cohort includes eleven PhD students. Additionally, there are four Master of Research students contributing to the diverse body of research represented within the academy. As of June 2023, two students are currently on leave with formal study plans in place to resume their academic pursuits in 2024 and one Masters of Research student has withdrawn with plans to return when the time is appropriate for him.

The continuous growth and development of the Jilbay RHD Academy demonstrate its commitment to creating a safe space for First Nations postgraduate research students and connections to the vibrant research community at CQU with opportunities for academic advancement and professional excellence.

The academy remains dedicated to supporting its students in achieving their research aspirations and contributing to their respective fields of study. Table 1 lists the current student cohort enrolment status in this period.

Jilbaymali (Supervisors - Making clever) Capacity development

Jilbaymali is the name given to the second key component of the Academy that involves Supervisors. Research supervision is a critical factor identified in the University's Australia strategy to advance First Nations people in and through universities; hence it is an integral part of the academy. One supervisor micro-credential training session titled 'Supervising Indigenous Higher Degree Research' will be provided to supervisors at an

Accelerate training session and will start September 2023. To date four supervisors have been enrolled into this micro credential for the September 2023 intake.

There are 33 current supervisors of the First Nations RHD students of the Academy listed in Table 2. Five of the supervisors are First Nations academics and twenty-

seven are non-Indigenous. Seven supervisors are aligned to the School of Health, Medical and Applied Science, five to the Office of Indigenous Engagement, five to the School of Business & Law, four to the School of Nursing, Midwifery and Social Sciences, three to the School of Education and Arts, three to the School of Engineering and Technology and five supervisors are external to the university.

Table 1: Jilbaymali Fellows

NO.	ACADEMIC	SCHOOL	SUPERVISORY POSITION	STUDENT/S
1	Dr Vicki Saunders	Office of Indigenous Engagement	Associate	Laimena Wilo Muwadda, Kate Robinson
2	Dr Melinda Mann	Office of Indigenous Engagement	Associate	Terry Bell
3	Dr Kylie Radel	Office of Indigenous Engagement	Associate	Terry Bell
4	Prof Adrian Miller	Office of Indigenous Engagement	Associate	Joann Schmider, Christie Wishart
5	Dr Ashlyn Sahay	Nursing, Midwifery & Social Sciences	Associate	Justin Gladman
6	Prof Janice Pascal	Nursing, Midwifery & Social Sciences	Principal	Muriel Wymarra, Elizabeth Childs
7	Eileen Willis	Nursing, Midwifery & Social Sciences	Principal	Kate Robinson
8	Dr Heather Lovatt	Nursing, Midwifery & Social Sciences	Associate	Elizabeth Childs
9	Prof. Gillian Busch	Education & the Arts	Principal	Naomi Smith
10	Dr Nadia Mead	Education & the Arts	Principal	Nadia Cowperthwaite
11	Dr Daren Walker	Education & the Arts	Associate	Nadia Cowperthwaite
12	Prof Steven Moore	Engineering & Technology	Principal	Daniel Hicks
13	Dr Michael Malouf	Engineering & Technology	Associate	Daniel Hicks
14	Shaminda De Silva	Engineering & Technology	Associate	Daniel Hicks
15	Prof Doug Drury	Engineering & Technology	Associate	Daniel Hicks
16	Dr Tina McAdie	Health, Medical & Applied Sciences	Associate	Christie Wishart
17	Dr Tessa Benveniste	Health, Medical & Applied Sciences	Associate	Sandra Hyde
18	Prof Janya McCalman	Health, Medical & Applied Sciences	Principal, Associate	Sandra Hyde, Muriel Wymarra
19	Dr William Mude	Health, Medical & Applied Sciences	Associate	Justin Gladman
20	Assoc Prof Andrew Irving	Health, Medical & Applied Sciences	Associate	Kristie Dillon
21	Prof Emma Jackson	Health, Medical & Applied Sciences	Principal	Kristie Dillon
22	Dr Robyn Preston	Health, Medical & Applied Sciences	Principal	Justin Gladman
23	Sardana Khan	Business & Law	Principal	Terry Bell
24	Linda Colley	Business & Law	Principal	Terry Bell
25	Prof Lee Di Milia	Business & Law	Principal	Terry Bell
26	Prof Bruce Prideaux	Business & Law	Associate	Joann Schmider
27	Dean Carson	Business & Law	Associate	Justin Gladman
28	Dr Lorraine Tulele	External supervisor - JCU	Associate	Muriel Wymarra
29	Lachlan Yee	External supervisor - SCU	Associate	Kristie Dillon
30	Dr Sharlene Leroy	External supervisor - UQ	Associate	Terry Bell
31	Prof Bronwyn Fredericks	External supervisor - UQ	Associate	Joann Schmider, Jewel Rogers
33	Prof Jenni Judd	External supervisor	Associate	Jewel Rogers, Christie Wishart, Sandra Hyde, Wilo Muwadda, Naomi Smith



Participants at the Jilbay Showcase Day, held as part of the May workshop where community were invited to hear student's presentations. Pictured standing (L-R)– Vicki Pascoe, Kirsten Walpole Sinnamon, Debbie Langerak, Pamela Herlihen, Christie Mancktelow, Jade Langerak, Kate Robinson, Kylie Radel, Leann Wilson, Katie Lentell, Sean Sandow. Seated (L-R) – Stacey Chamberlain, Jewels Rogers, Steven Kemp, Elizabeth Childs, Vicki Saunders. In front (L-R) – Nadia Cowperthwaite and Daniel Hicks, Rufus (the dog). Online attendance – Laimena Muwadda (Wilo)

INDIGENOUS RESEARCH STIPEND SCHOLARSHIP

The Indigenous Research Stipend Scholarship, valued at \$35,000 per annum for three years, was advertised 27 April 2023, closing on the 26 May 2023. However, due to a lack of applicants the scholarship closing date was extended until 30 July 2023; there have been two applicants to date. The scholarship was generously made available through the School of Graduate Research.

The financial assistance provided by the scholarship has alleviated pressures faced by students during their postgraduate research journeys and continues to do so. This stipend supports candidates to focus more on their research projects and addresses the financial burden of tuition fees and related expenses.

JILBAY RESIDENTIAL – DARUMBAL COUNTRY

Overall, seven Jilbaybili students and three prospective students attended a four-day face-to-face skill development workshop at CQUniversity Rockhampton Campus (CQIRP) from 22 to 26 May 2023. Students were welcomed to Darumbal Country, by Darumbal woman, LeLarnie Hatfield who reminded those present “to Wiyi Gundalu “Be like an emu” Emus can’t walk backwards.

The aim of the residential was to create a culturally safe research learning space to support currently enrolled Jilbay RHD Master of Research and PhD candidates.

This residential gave the Jilbay RHD students the opportunity to build their research connections, showcase their individual research projects, and gain more detailed insights into research practices, processes and protocols, as well as Indigenous research methodologies.

Student feedback was sought following the four-day workshop, and examples of their responses are listed below:

“I enjoyed this culturally safe residential, thank you” - student.

“It was really good to have Uncle Steven Kemp present at the residential, I learned a lot from him” – student.

COMMUNITY SHOWCASE DAY

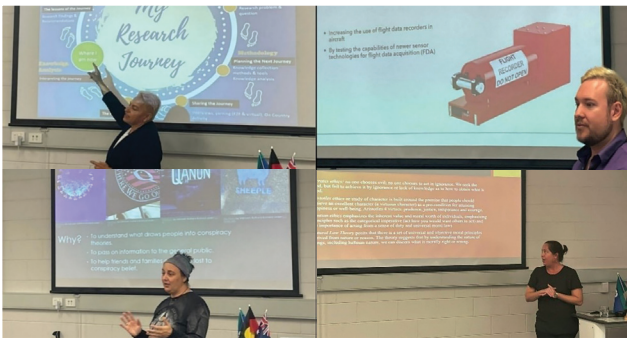
On Thursday, 25th May, a Community Showcase Day was held during the residential program for the first time. Invitations were extended to both members of the research community and the local Indigenous community, creating a vibrant Community Showcase Day. To accommodate the Jilbaymali (supervisor) members, each supervisor was sent a Zoom link to allow them to view and provide support during RHD student presentations. A Rockhampton-based supervisor attended in person to provide support.

During this event, students were given a unique opportunity to present their research projects to a small, supportive audience. For many of these students, it was their first time presenting in such a setting. The day was thoughtfully designed to ensure both cultural and academic safety, allowing participants to feel comfortable and confident in sharing their work. It served

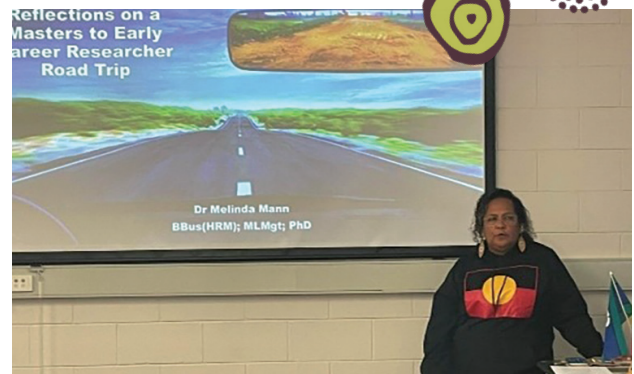


Jade Carroll and the Jilbay RHD Academy students and staff during the wellbeing and support yarning circle on Darumbal Country.

as a valuable platform for students to receive feedback, gain wisdom from experienced individuals, and build essential skills. The diverse range of projects on display provided a dynamic environment where attendees could learn from one another. One highlight of the event was the interaction between newly enrolled students and more experienced peers. The reflections and insights shared by those further along in their academic journey proved to be immensely helpful to the newcomers, offering valuable guidance and inspiration.



Jilbay RHD students presenting their research during the Workshop at CQUniversity Rockhampton Campus on Darumbal country. **Top Left:** PhD candidate Jewels Rogers, thesis title - *Walking on Country: A Model of Wellness; A Quandamooka Perspective*. **Bottom Left:** Masters of Research Nadia Cowperthwaite, research title - *From Conspiracy Theories to Political Propaganda: The Marketing of Misinformation*. **Top Right:** Master of Research candidate Daniel Hicks, research title - *Utilisation of Unmanned Aerial Vehicle Flight Controllers as Flight Data Recorders*. **Bottom Right:** Dr Samantha Coombs a recent Jilbay alumni joined us for the May 2023 Jilbay RHD Academy residential and presented an informative topic on Yarning session exploring the conflict of western based human centric ethics and Indigenous country centric ethics.



Students greatly valued the presentations by Jilbay alumni, Dr Melinda Mann, an influential and founding member of the Academy, presentation – Postgrad playlist: reflections on a Masters to ECR road trip.

CULTURAL SUPPORT

During the residential, Jade Carroll, CQU Indigenous Social and Emotional Wellbeing Counsellor, facilitated a yarning circle exclusively for the Jilbaybili RHD Candidates (image above). Creating a supportive environment for self-reflection and sharing of their individual research journeys. The session led by Jade proved to be of immense significance, as it addressed the social emotional and cultural needs of candidates dealing with trauma and sorry business.

Jade's presence and expertise provided a safe and culturally appropriate space for the participants to express their struggles openly. This opportunity for sharing allowed for healing to take place and fostered a deeper sense of understanding and support among the candidates.







Left: *Making our mark:* Created during the Jilbay RHD Academy Residential on Darumbal Country in May 2023, candidates depict the diverse landscapes of our Countries and the Countries we travel across in our journey as Jilbaybili (RHD candidates). Jilbay is a Dyrirbal word referring to old people's wisdom. **Right:** The Jilbaybili are a group of postgraduate students focused on "becoming clever or wise". Jilbaymali (supervisors) support the students by "making clever/being wise". In line with SGR's newly launched cultural engagement support initiative, we are JilbayJina, walking with wisdom. The colours of land, sea and country are depicted by colour. Browns - red earth, dust. Green - grass and trees. Blue - ocean and blue lines - waterways. White dots along the waterways represent our footprints of the journeys from our communities. Circles are our communities, our meeting places. Arches represent men and women sitting at meeting places. Three circles represent women, men and group meeting. Ochre lines reflect the journeys that we take within our communities prior to meeting. White dotted lines represent our footprints and the different journeys symbolising "we come from far and wide together to this place". Roots and branches represent growth. The small dots around the branches symbolise the seeds for future generations and future growth.

At the Jilbay RHD Academy, we recognize the value of emotional well-being and the impact it can have on the research journey. By having Jade facilitate this session, we were able to offer a compassionate and empathetic platform for our candidates to come together, share their experiences, and collectively work towards healing and growth. We remain committed to promoting a culturally sensitive and nurturing environment for all our participants.

SHARING OUR STORIES

Throughout the residential program, every participant, including staff, candidates, community visitors, and elders, was given a special opportunity to leave their mark on a canvas. This canvas will be prominently displayed in the upcoming renovated Jilbay Academy space, which holds its roots on Darumbal Country. The purpose behind this collaborative activity was to weave together a collective story using a creative process. In the spirit of preserving student participation and engagement, it is planned that a similar artistic

process will be incorporated into all future face-to-face workshops. This ongoing practice will gradually create a visual record, capturing the essence of each workshop and the meaningful contributions made by the individuals involved.

By immersing themselves in this expressive endeavour, participants contributed not only to the artwork itself but also to the shared narrative of the Jilbay Academy community. This collective storytelling serves as a symbol of unity, culture, and growth, reflecting the diverse experiences and journeys of those associated with the Academy.

As the canvas finds its place in the newly renovated Jilbay Academy space, it will become a source of inspiration, fostering a sense of belonging and pride among all who contribute to and witness this evolving tapestry of creativity and collaboration.



MARKETING AND OUTREACH ACTIVITIES

To increase RHD enrolments, the Academy has implemented various effective methods focused on media and promotional activities. These efforts aim to raise awareness and attract potential candidates to the Jilbay Research Higher Degree Academy.

- **Social Media Presence:** The Academy actively engages with the audience through dedicated social media pages, "CQUni Yarning," on platforms like Facebook and LinkedIn. Regular promotion on these channels ensures that updates about the Academy's activities, achievements, and opportunities reach a wide audience.
- **Website Enhancements:** Recognizing the importance of an informative online presence, the Academy underwent a significant review and update of its website. The revamped website ([Jilbay Research Higher Degree Academy - CQUniversity](https://www.cqu.edu.au/jilbay-research-higher-degree-academy)) serves as a comprehensive resource, providing detailed information about the Academy's programs, faculty, research opportunities, and support services.
- **Collaborative Engagement:** To widen its reach,

the Jilbay RHD officer actively participates in regular online yarning circles with the wider university. These circles offer a platform where Undergraduate and VET students can connect and interact with the Academy, leading to increased visibility and promotion.

- **Campus Outreach:** The Jilbay RHD officer also maintains regular communication with staff at the Townsville campus. By keeping them informed about the Academy's activities, the staff become valuable advocates who can spread the word about the Jilbay RHD Academy within the campus community.

By adopting these strategic initiatives, the Academy has successfully expanded its visibility and outreach. As a result, more potential candidates are being made aware of the opportunities and benefits of joining the Jilbay Research Higher Degree Academy, contributing to an increase in RHD enrolments and fostering a thriving academic community.

BUDGET 2023

Jilbay RHD academy budget overview as of 30 June 2023 included a carry forward of \$41,444.66. These funds will be utilised to assist in the creation of Jilbay Yumba space, residential school attendance and the proposed RUN student conference.



Jilbay students with Academic Coordinator Dr Vicki Saunders.





JILBAY RHD ACADEMY OUTCOMES: JANUARY TO JUNE 2023

During the reporting period, the Jilbay RHD Academy has actively pursued its goals, as outlined in Table 3 below. Over this period, the academy has welcomed one new student to its ranks, and there are two more students currently in the process of submitting their applications, indicating potential

growth in the near future.

One of the noteworthy achievements during this period was the successful organisation of a Jilbay residential on Darumbal country, specifically at CQUniversity's Rockhampton north campus. This residential provided a unique and culturally enriching experience for all participants, contributing to the academy's commitment to fostering an inclusive and supportive academic environment.

Table 2: Academy Outcomes: January to June 2023

ACTIVITY	KPI'S	OUTCOME	COMMENT
New admissions	2	1	KPI was not met
New commencements	0	1	KPI met
New Fellow memberships	3	4	KPI exceeded
Partnerships	1	0	Discussions are in progress to develop a Northern Alliance partnership with JCU/CDU/CQUni to better support First Nations RHD students. Proposal and partnership agreement in progress with Creative Arts. Research Training Academy to develop a First Nations creative research training residential for postgraduate RHD students in 2024. Partnerships with Manna Institute, the Regional Universities Network (RUN) to co-host a Regional RHD showcase forum in Rockhampton in 2024.
Scholarships	3	3	Three scholarship – Indigenous Research Stipend provided by SGR – to be awarded in 2023.
Indigenous research methods workshop for students	0	0	While not run as a separate workshop, KPI is partially met through the delivery of six Indigenous research methods yarning sessions and lectures by First Nations scholars within the residential. Development of resources and materials for a half day workshop is in progress.
Online Indigenous research methods workshop for supervisors provided by SGR	1	4	One online supervisor training session titled 'How to supervise First Nations RHD students' was provided to supervisors at an Accelerate training session. A literature review for Supervisors and First Nations RHD students' knowledge of Indigenous Research methods was drafted in March this year.
Skill development for students	1	1	KPI met
Elder-in-Residence	1	2	KPI met with two Elders appointed and included within the residential programming.
Executive meetings for the Academy	1	2	KPI met

These activities also align with the Academy's responsibilities as outlined in Action 13.1, 13.2 and 13.3 of the CQUniversity Innovate RAP. Looking ahead, the Jilbay RHD Academy remains steadfast in its dedication to these goals and endeavours to provide students with exceptional

opportunities for academic and personal growth. Through its ongoing efforts, the academy aims to create a nurturing and supportive community, empowering students to excel in their research and make valuable contributions to their respective fields of study.



These activities also align with the Academy's responsibilities as outlined in Action 13.1, 13.2 and 13.3 of the CQUniversity Innovate RAP. Looking ahead, the Jilbay RHD Academy remains steadfast in its dedication to these goals and endeavours to provide students with exceptional opportunities for academic and personal growth. Through its ongoing efforts, the academy aims to create a nurturing and supportive community, empowering students to excel in their research and make valuable contributions to their respective fields of study.

PLANNED JILBAY RHD ACADEMY ACTIVITIES: JULY TO DECEMBER 2023

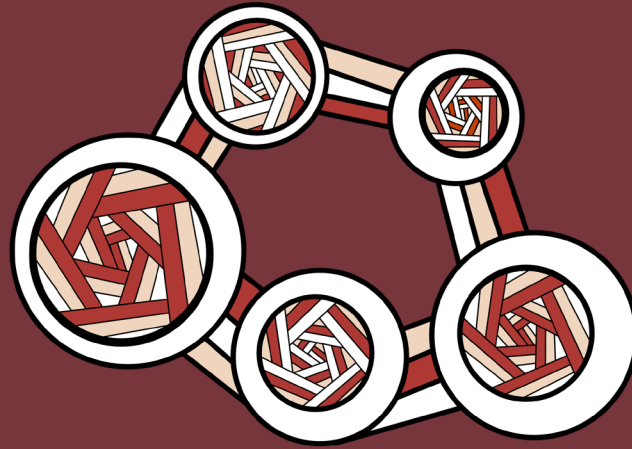
The Jilbay RHD Academy's planned activities for the next six months (2023) are listed below.

- Host Regional RHD Research Showcase symposium in Rockhampton with Manna Institute/RUN
- Host one student residential gathering in October.
- Delivery of a supervisors' professional development program co-developed by Jilbaymali supervisors

who have completed the UTS micro-credential Supervising Indigenous Higher Degree Research (4 funded to attend by SGR in 2023).

- Initiate quarterly Jilbaymali yarning circles – and online workshops.
- Draft Jilbay RHD Academy staff training plans
- Apply for internal and external grants to support the expanding needs of staff, supervisors and students within the Jilbay RHD Academy.
- Ongoing engagement with Jilbay RHD students via newsletters, emails, and phone calls to share:
 1. Information about upcoming financial opportunities and conferences
 2. Upcoming internal and external research training opportunities
 3. Danessa Willie-White, the First Nations Employment Officer, has been instrumental in providing valuable information to the students of the Jilbay RHD Academy. She has shared details about the CQUniversity Talent Pool, offering students an avenue to explore potential employment opportunities within CQUniversity.





CONCLUSIONS/RECOMMENDATIONS

The increasing enrolments of Indigenous RHD students and their associated supervisors have initiated efforts with SGR to explore alternative supervision models and shared funding arrangements as an integral part of Jilbay's strategic planning.

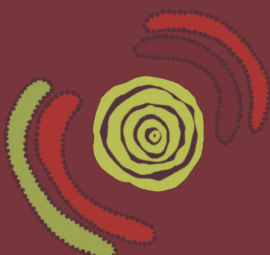
To address the isolation faced by many First Nations regional RHD students, the academy has focussed on enhancing networking opportunities during writing retreats and residentials. These gatherings provide a unique platform for students to connect with peers and mentors, fostering a supportive and collaborative environment.

The inclusion of staff and community members from Darumbal country in Jilbay RHD Academy residentials has proven to be mutually beneficial.

This engagement has strengthened partnerships and enriched the learning experience for all involved as well as contributed to a more inclusive and culturally diverse academic community.

Moving forward, as Jilbay continues to welcome more Indigenous RHD students and supervisors and the Jilbay alumni group grow, careful consideration of innovative supervision models and funding arrangements will be strategically important.

By addressing the isolation many scholars in regional areas face, fostering networking opportunities, and by embracing community involvement, the academy can create an environment conducive to academic excellence and personal growth for all its members.





FINAL NOTE:

A poetic transcription by Dr Vicki Saunders

As the beginnings of Jawun begin to be woven, and its shape unfolds, we remember our commitment to Jawun's commitment to be bold, on Country, with Country, and in places dear to our family hearts, and to remember who we are, and where we've come from, for a start.

As members of Jawun, we are each uniquely coloured, individual threads, in a community of research that weaves our hearts, spirit, and our heads, that both creates and holds together our storywork and research, valuing First Nations within non-Indigenous categories of research worth.

This re-emerging sense of research that together we're weaving, reweaving, growing, is uncovering a quieter, more collective sense of being, doing and knowing, that in silence Country teaches like an unspoken song listened to and heard, that highlights the potentially silencing power of research and it's words.

In Jawun we are both the weavers and a unique basket made of many threads entwined, upholding an aspiration towards which our research investment is aligned, Strong, useful, bicornual in shape, with form and function combined, a holding relationship while knowledge and wisdom form, coalesce and align.

As we work in places mapped under different maps under southern stars, we are mindful always of where it is we come from and are, as individual and Institutional signatories to the Uluru Statement of the Heart, between the threads in our yarns, is where our shared sense of us, Jawun, starts ...



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