

CQUNIVERSITY SUSTAINABILITY FRAMEWORK



BE WHAT YOU WANT TO BE
cqu.edu.au

CONTENTS

CONTENTS	2
VISION	3
INTRODUCTION	4
OUR FRAMEWORK – PURPOSE & METHODOLOGY	5
DECARBONISATION	8
REPORTING	8
CQUNIVERSITY SUSTAINABILITY – OUR NINE ELEMENTS	9
1 LIFELONG LEARNING	9
2 RESEARCH	11
3 SOCIAL, COMMUNITY AND PARTNERSHIPS	14
4 CQUNI – A SUSTAINABLE BUSINESS	15
5 WASTE	16
6 WATER	18
7 ENERGY	19
8 BIODIVERSITY	21
9 ESTATE & BUILT ENVIRONMENT	22
DEFINITIONS	23
APPROVAL AND REVIEW DETAILS	23

VISION

At CQUniversity, we envision a future where proactive sustainability is a living reality as a consideration of everything we do.

This effort is led across our University through our Strategic Plan 2024 -2028 that provides strong support and acknowledgement to Sustainability through the following statement.

OUR CULTURE OF SUSTAINABILITY

We will continue our commitment to be Australia's most engaged university, supporting the development of global sustainability through our partnerships with the communities we serve.

As an agent of profound social impact, CQUniversity recognizes the role it must play in the collective global pursuance of the United Nations Sustainable Development Goals (SDGs). We embrace the 17 SDGs and acknowledge that it is well within our capabilities and our values to work towards the creation of a more inclusive, equitable, and sustainable future for all.

The development of the CQUniversity Strategic Plan 2024-2028 was influenced by the opportunities we create to contribute to the SDGs through innovative teaching, training and research excellence. Through our values based approach to our People, our Planet and our Partnerships, we not only shape our own future as an institution, but that of a more equitable, sustainable and just world around us.

Guided by our core values of engagement, can-do, openness, leadership, and inclusiveness, our dynamic Sustainability Framework steers us towards a legacy of positive environmental and societal impact, enduring for generations to come.

INTRODUCTION

CQUniversity has established itself as one of the largest dual-sector universities in regional Australia. Our campus footprint provides us a unique opportunity to engage and influence not only the communities we operate in but also a global scale.

Worldwide and at home in Australia, we're currently experiencing unprecedented environmental challenges and societal shifts. Given our unique position delivering world-class inclusive education, training and research, we recognize our fundamental responsibility to help address these matters.

It is imperative that we uphold sustainability practices that remain in favor of a healthy planet, while making socially responsible decisions. We recognize the importance of imbedding a culture of sustainability throughout all aspects of what we do.

At CQUniversity, we're proud of what we have achieved to date, but we also understand that we are only beginning our journey. Having first implemented a Sustainability Policy and Framework in 2016 followed by annual sustainability reporting, we have demonstrated our progress towards sustainability goals. Initial focus on energy and waste have been a positive starting point for us to gain understanding and momentum.

To ensure its continued relevance, our Sustainability Framework has been reviewed to align with our Strategic Plan (2024-2028) and other considerations such as the Environmental, Social and Governance concept and Sustainable Development Goals (SDG). Empowered by CQUniversity's Strategic Plan (2024-2028), we are now able to strengthen and mature our approach to sustainability.

Our Sustainability Framework's objective is to continually improve our sustainability throughout education, research, and operations. Through strategic initiatives and ongoing efforts, we aim to integrate sustainability into all facets of our institution, fostering positive environmental and societal impact.

OUR FRAMEWORK – PURPOSE & METHODOLOGY

The purpose of the framework is to provide guidance across the university on what are our top priorities for our sustainable future being informed by our strategic plan 2024 – 2028. It contains details of how we manage and progress our sustainability journey through our nine elements and the goals and targets outlined to ensure focus and action of our collective efforts to deliver effective sustainable outcomes.

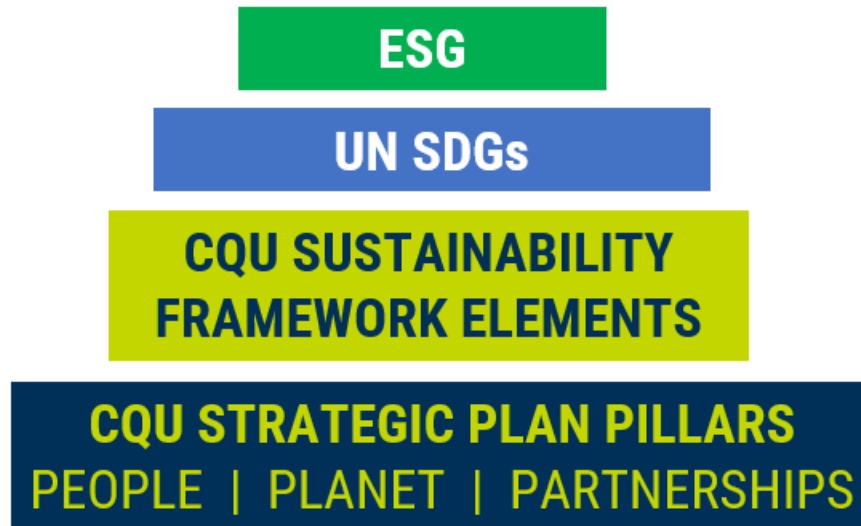
Our nine elements were selected to represent key sustainability areas that are relevant to CQUniversity to help us develop and operate in a more sustainable manner. The elements were developed by considering a “triple bottom line” approach, with additional items added in recognition of what is important to CQUniversity and how we want to operate now and into the future.

In this updated version of the framework, we have modified three of our elements to better reflect our journey and linkage to our new Strategic Plan 2024 -2028, the UN SDGs and the increased focus of Environmental, Societal, and Governance (ESG). The framework is robust and comprehensive enough to accommodate emerging sustainability ideas and reporting requirements.

Our revitalised framework elements are:



The diagram below has been developed to represent the various influences of the CQU sustainability journey. The Strategic Plan provides the overall foundation from which this framework supports and expands upon. The framework in turn supports and recognises our effort of the UN SDGs and global ESG principles.



As means of further improving our efforts in sustainability during 2024 we have established a sustainability working group that will meet quarterly. The group has provided input into this document and will continue to share knowledge, drive outcomes, improve our reporting to shape and improve the framework which will further develop *Our Culture of Sustainability*.

The core group will comprise the following but have others attend as relevant:

- Director, DFM (Chair)
- Deputy Director, Strategic Planning, Risk & Insurance
- Deputy Vice President, Education & Quality
- Director, Finance
- Director, Office of Research
- Manager, Research Performance & Analytics
- Program Manager, Social Innovation
- Associate Vice Presidents, Campus representation
- Sustainability Project Officer, DFM

DECARBONISATION

The Commonwealth Government Net Zero targets outlined in 2022 require emission levels to be reduced by 43% below 2005 levels by 2030 and reach Net Zero by 2050. CQUniversity acknowledges this and is now actively working to put in place plans and actions to help meet these targets. Indirectly, decarbonisation has been a major focus of our sustainability efforts since 2015 by targeting reductions of our energy use which have been exceeded.

The Decarbonisation Plan (DCP) links strongly to this framework as an independent plan, part of a suite of Sustainability documents guided by the Policy and Framework. Initially, as the DCP highlights our scope 1 and 2 emissions are predominantly scope 2 from electricity (> 93%) we will initially focus our efforts of the DCP through the Energy element. We acknowledge that the overall decarbonising effort is not simply covered a single element, rather it is a key focus deliverable that will impacts and influence all nine elements and all business areas of the University which we will expand further in the future.

In 2024, CQUniversity will establish its inaugural DCP. This aim of the DCP is to provide targets, actions, and details on how CQUniversity will work towards meeting goals of reduction of Scope 1 and 2 emissions for 2030, and then an outline to meet the 2050 Net Zero requirements. Identifying 2021 as the baseline year the DCP will mainly focus on the actions to meet 2030 targets, and during this period the plan will need to be further developed to inform the University on how to meet the 2050 goals.

This is an exciting time and having such a plan in place now is critical to our success because of the need for proper data capture, focus on items, future decision-making considerations, monitoring and reporting in order to meet our targets.

REPORTING

Reporting on sustainability items has always been important but more recently it has become an area of significant focus considering the influence it has on the community and businesses. Inaccurate and misleading reporting (greenwashing) can have serious impacts and CQUniversity will do all it can to ensure reporting of sustainability items and achievements are accurate and able to be substantiated.

Any such reporting will require internal review by an independent area/person (potentially members of the Sustainability working group) prior to release, in line with a separate document (yet to be drafted) outlining University requirements to ensure the integrity and reporting of all items to ensure there is no Greenwashing.

Currently regular reporting of Sustainability activities is:

- Annual Sustainability report (coordinated by DFM)
- Rankings data (coordinated by Research Division)
- Individual project reports (coordinated by Project lead group)
- University annual report (coordinated by Office of the Vice Chancellor)

CQUNIVERSITY SUSTAINABILITY – OUR NINE ELEMENTS



E
L
E
M
E
N
T
#1:
L
I
F
E
L
O
N
G
L
E
A
R
N
I
N
G

1 LIFELONG LEARNING

PRIME RESPONSIBLE GROUP: Tertiary Education Division

INTENT

To produce graduates who have the knowledge, skills, and drive to apply global and sustainable thinking to address complex social, economic, and environmental challenges.

The intent is to embed concepts of sustainability in all aspects of Teaching as a journey of Lifelong Learning and to provide a variety of choices for students from the Certificate to Higher Research Degree levels either directly or through interrelated courses on sustainability. CQUniversity understands that education for Sustainable development encompasses more than just environmental factors. It also includes social, economic, ethical, and 'cultural' values.

Our various teams will work together to continue to include relevant sustainability items within our courses.

It needs to be highlighted here that sustainable learning styles include the importance of critical thinking, inter-disciplinary, multi-method approaches to assessment and challenging approaches to, and ideas about, teaching and learning.

GOALS

The goals below outline the major focus areas planned for delivery as part of ongoing commitment to improve.

1. Develop a One University Accessibility and Inclusion Plan
2. Design and deliver relevant and innovative education and training products that meet the needs of students, employers and industry.
3. Improve our reach in the communities we support through increased student engagement and retention.
4. Develop a revised Social Innovation Education Strategy
5. Establish and rollout the Corporate Training Solutions business development hub.
6. Where opportunity avails, sustainability as a key theme may be incorporated into webinars, seminars, symposia and other scholarly presentations.
7. Undertake Digital mapping of VET workflows will enable more effective operations and greater efficiencies leading to improvements, supporting a more sustainable workforce.

TARGETS

GOAL	TARGET	DUE DATE
1.1	Development of plan to be approved for implementation across the University.	Dec 2024
1.2	Develop and rollout an education and communication strategy on the University’s position on Artificial Intelligence around assessment.	Jun 2024
	Develop and seek approval for fast-track processes to enable rapid review and approval of courses to meet the changing needs of industry.	Dec 2024
	Refresh Scholarly Activity @CQUniversity Framework and ensure alignment to Learning and Teaching Framework.	Dec 2024
1.3	Develop and seek approval for a University-wide Student Engagement and Success Framework.	Dec 2024
	Revise (and for School of Trades - Develop) School Student Engagement and Retention/Completion Plans to align with new Framework and relevant government policy.	Dec 2024
1.4	Development of Social Innovation Education Strategy to be approved for implementation across the University.	Dec 2024
1.5	Implementation Plan developed for rollout of the Product Strategy (2025 rollout).	Jun 2024
1.6	Consideration by each school of sustainability themes in various presentations and activities undertaken by the university. Provide an annual list of relevant items to capture and report.	Dec 2024
1.7	Digital mapping of VET workflows completed, including plan for implementation approved by the University.	Dec 2024

2 RESEARCH

PRIME RESPONSIBLE GROUP: Research Division

INTENT

Research activities at CQUniversity cover a range of specialist areas as indicated by the core focus areas. Within these focus areas there are numerous projects and activities undertaken that support a range of potential beneficiary stakeholders ranging from our local communities, to our national footprint, and then further afield to International partners.

APPLETON INSTITUTE

Multi-disciplinary focus on health and wellbeing at work and play. The Institute’s research includes sleep, physical activity (e.g. 10,000 Steps), human factors and operational readiness (e.g. shiftwork and rostering), and resilience and wellbeing (e.g. disaster preparedness).

INSTITUTE FOR FUTURE FARMING SYSTEMS

World leading research delivering practical solutions which are bolstering the productivity, profitability and sustainability of the livestock and horticulture sectors, particularly in northern Australia (but also internationally to assist developing economies in countries including PNG, Vanuatu, and Indonesia).

CENTRE FOR HYDROGEN AND RENEWABLE ENERGIES

An emerging Research Centre which will have a particular focus to support the emerging hydrogen and renewable energy industries in Central Queensland.

CENTRE FOR MACHINE LEARNING, NETWORKING AND EDUCATIONAL TECHNOLOGIES

A new CQUniversity Research Centre, with foci including AI and Data Science, Networking and Cybersecurity, and Emerging Technologies. The Centre will work with research groups around the University to deliver AI and technology expertise to support sustainability (e.g. machine vision, robotics).

CENTRE FOR RAILWAY ENGINEERING

Focus on commercial research and consulting services to the Australian rail manufacturing sector, with expertise in train wagon and bogie dynamics, and locomotive traction. The Centre supports sustainability in Australia’s heavy haul industries (eg. Coal, iron ore).

CENTRE FOR RESEARCH IN EQUITY AND ADVANCEMENT OF TEACHING AND EDUCATION

Contributes to sustainability of regions through a focus on delivering equitable education, training and employment pathways for regional Australians, and education to promote understanding of global competence and sustainable development.

CENTRE FOR RURAL ECONOMIES AND SUPPLIED CHAINS

Focus on the development and enhancement of economic systems, and value and supply chains vital to regional and rural areas.

COASTAL MARINE ECOSYSTEMS RESEARCH CENTRE

Works with coastal industries and communities to develop practical and sustainable solutions for coastal and marine environments (particularly southern Great Barrier Reef). The work of the Centre has made a significant contribution to CQUniversity being ranked 14th in the World against SDG 14: Life below Water in 2023 THE Impact Rankings.

JAWUN RESEARCH CENTRE

Focus on Indigenous health enquiry in northern Australia, enabling First Nations people to lead healthy lives.

QUEENSLAND CENTRE FOR DOMESTIC AND FAMILY VIOLENCE RESEARCH

Support community sustainability through a focus on the prevention of family and domestic violence, and applied research to support the development of policy and practice and community education.

GOALS

The goals below outline the major focus areas planned for delivery as part of ongoing commitment to improve.

1. Develop and improve our Health research activities.
2. Ensure all animal related research activity is undertaken ethically.
3. Improve research Infrastructure to support excellent research.
4. Build local and global research partnerships.

TARGETS

GOAL	TARGET	DUE DATE
2.1	Develop and implement Health Research Strategy.	Dec 2024
2.2	Implement an external audit of the University’s Animal Ethics Committee to ensure compliance with Commonwealth and various State regulations.	Oct 2024
2.3	Develop a Research Infrastructure Plan.	Dec 2024
2.4	Establish baseline to capture local and global research partnerships.	Dec 2024

In addition to the above significant activities, we have selected a small group of current research projects (from the 300+ current projects) that demonstrate the range of specialist areas we undertake research that demonstrate our commitment to sustainability and the SDGs.

RESEARCH PROJECTS

The projects nominated below will be included in our annual sustainability report to provide an update on activities and achievements of the project as a means of sharing this information across the university and wider community.

- A. Strengthening collaboration between the agricultural and health sectors in Fiji to improve nutritional outcomes in farming families
- B. Tuning Greenhouses to increase yield
- C. Cheaper greener Queensland: Optimising renewable fuel production from mixed-waste
- D. New methane mitigation technology to increase Qld's beef industry sustainability
- E. Shaping Queensland's Grid for Sustainable Growth of Renewables in Rural Communities
- F. Restoring resilience in seagrass habitats of the Whitsunday Islands (Reef Islands Initiative Whitsundays)
- G. Great Northern Spices
- H. Monitoring the effectiveness of fauna sensitive infrastructure along the Peak Downs Highway
- I. Capacity Building and strengthening resilience in the correctional setting to prepare for, respond to, and recover from disaster

3 SOCIAL, COMMUNITY AND PARTNERSHIPS

PRIME RESPONSIBLE GROUP: Strategic Engagement Directorate

INTENT

Supporting a key commitment in Our Culture of Sustainability statement this element acknowledges the opportunities we have by operating in numerous locations across Australia and Indonesia.

GOALS

The goals below outline the major focus areas planned for delivery as part of ongoing commitment to improve.

1. We will continue to support the community in Australia and overseas through various activities such as CQU Cares and Salaam Baalak Trust.
2. Deliver Social Innovation initiatives in Queensland.
3. Improve our Industry Engagement.
4. Develop an Engagement Framework.

TARGETS

GOAL	TARGET	DUE DATE
3.1	Deliver a new Philanthropic Strategy for the University and renew our partnership agreement with Salaam Baalak Trust for a five year period.	Dec 2024
3.2	Grow Office of Social Innovation by delivering at least three (3) major initiatives that contribute to positive social outcomes in regional Queensland.	Dec 2024
3.3	Identify opportunities that explores industry co-location on our campuses that contributes to improving campus utilisation and life.	Dec 2024
3.4	Develop a university-wide framework that provides consistency across all outbound engagement including community, political advocacy, philanthropy, alumni relations, media relations and social innovation.	Dec 2024

4 CQUNI – A SUSTAINABLE BUSINESS

PRIME RESPONSIBLE GROUP: Corporate Services Division

INTENT

This element has been modified slightly to clearly expand and highlight the need for overall business sustainability. Previously it was labelled as Economic Growth, however it is now more relevant to consider business sustainability as bot only financial management but include others areas such as governance, management, and decision making at all levels throughout the organisation.

GOALS

The goals below outline the major focus areas planned for delivery as part of ongoing commitment to improve.

1. Improve Financial Accountability by development and implementation of a revenue attribution methodology.
2. Across the University achieve established financial targets.
3. Improve the university commercialisation process and opportunities.

TARGETS

GOAL	TARGET	DUE DATE
4.1 a)	Develop a revenue attribution methodology to support financial accountability.	Dec 2024
4.1 b)	Develop a scope of works to implement the revenue attribution methodology.	Jun 2025
4.2	All divisions support the university to meet financial targets: current ratio >1, achieve operating surplus by 2028, net cash flow from operations ≥ 115%.	Dec 2028
4.3	Review the future of Commercialisation Services and deliver a report on findings and return on investment options.	Dec 2024

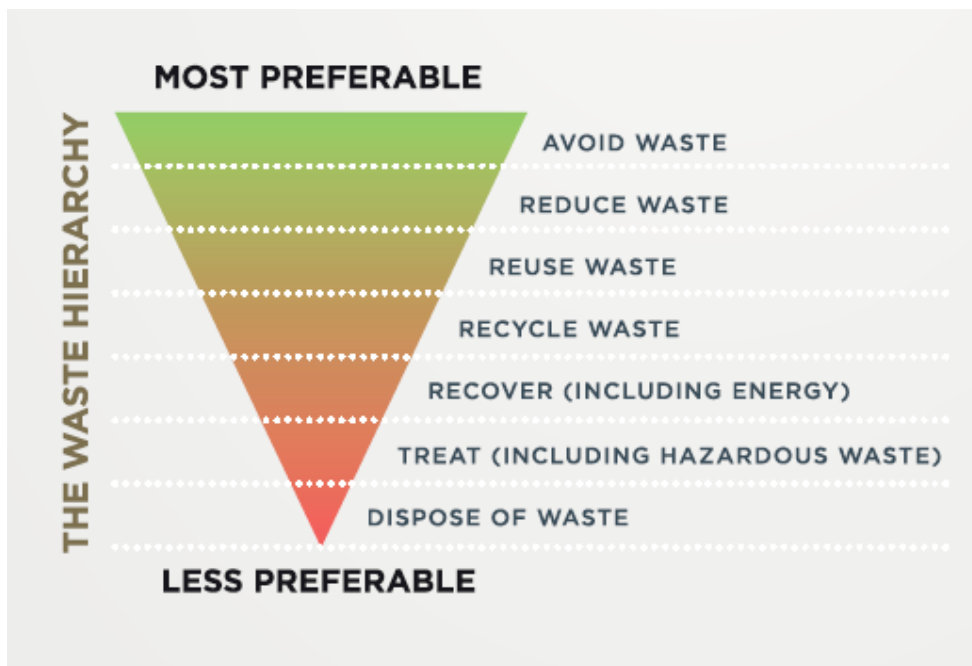
5 WASTE

PRIME RESPONSIBLE GROUP: Directorate of Facilities Management

INTENT

The Australian Government National Waste Policy 2018 provides a framework to reduce the amount of waste generated, the amount of landfill, and to increase the level of recycling with a view to developing a circular economy culture by reusing materials and products.

CQUniversity acknowledge our responsibility when it comes to effective waste management and promoting the principles of the circular economy. Our main focus will be to continue our efforts in diverting waste from landfill and increasing our level of recycling, in parallel with ways to reduce or overall initial waste.



Waste Hierarchy - 2018 National Waste Policy

GOALS

The goals below outline the major focus areas planned for delivery as part of ongoing commitment to improve.

1. Develop a Waste Management Plan.
2. Implement a program to divert organic waste from landfill.
3. Develop a formal monitoring program to improve the capture of waste data across all campuses.
4. Consider the creation of a Circular Economy Plan for the University that would have a primary focus on waste but could be expanded to other areas.

**E
L
E
M
E
N
T
#5:

W
A
S
T
E**

TARGETS

	TARGET	DUE DATE
5.1	Waste management plan to be developed and adopted.	Dec 2025
5.2	Implement formal program to divert waste from landfill.	Dec 2026
5.3	Develop a formal monitoring program of waste data across all campuses.	Dec 2026
5.4	Develop a draft Circular Economy Plan for consideration by the University.	Aug 2027

6 WATER

PRIME RESPONSIBLE GROUP: Directorate of Facilities Management

INTENT

As the driest continent, water is arguably our most precious resource. It is time for CQUniversity to more seriously consider the various impacts our growth and operations have on our sustainable water supplies. Our intent is to protect and preserve what we have in place and to undertake various efforts across a broad range of areas to improve not only our direct use and protection of water, but also the Oceans and Waterways in general through the research we deliver.

GOALS

The goals below outline the major focus areas planned for delivery as part of ongoing commitment to improve.

1. Increase our Research activities of Oceans and Seagrass
2. Formalise the current water metering program at Rockhampton to develop usable data to help inform future decision making.
3. Reduce the University overall use of water, consider measures of GL/m2 or similar. This would need to consider various uses such as internal, teaching, research, irrigation, and potentially external use for construction such as concrete.

TARGETS

GOAL	TARGET	DUE DATE
6.1	Continue to develop our Research activities through CMERC.	Jun 2028
6.2	Develop the plan for water metering at Rockhampton. Ensure meters are reliable and capture data to develop trend information for review.	Jun 2025
6.3	Reduce the overall use of water by the University (metric to be determined) by 10%. Baseline year to be fixed based on data.	Dec 2028

7 ENERGY

PRIME RESPONSIBLE GROUP: Directorate of Facilities Management

INTENT

To responsibly modify and manage our energy requirements and practices to reduce energy use, carbon emissions, and transition towards renewable energy sources inline with the Federal Government plans.

We understand that 93% of our scope1 & 2 emissions are from electricity and in order to meet the Federal Government targets by 2050 our future energy decisions will be influenced by our De-carbonisation Plan (DCP), that has a target reduction of 40% (baseline year 2021) and net zero by 2050. Because of this we will initially align the DCP with our energy element.

GOALS

Informed by the DCP, we will formalize our approach to energy management and efficiency improvements. This will include items such as:

1. Implementation of the DCP.
2. Develop a culture across the university where energy use is considered as part of equipment and relevant facilities investment. Consider energy impacts as part of our operational decision making.
3. Expand our renewable energy resources “behind the meter” on our campus infrastructure.
4. Increase renewable energy sources as a consideration in new energy contracts.
5. Consider the purchase of hybrid or other fuel sources as a priority over electric vehicles in the CQU fleet as EV would increase our overall electrical load.

TARGETS

GOAL	TARGET	DUE DATE
7.1	Implementation of the De-carbonising plan to reduce electrical load and increase renewable energy sources to meet our target reduction of 40% by 2030. In line with the plan provide annual reporting.	Dec 2030
7.2	Increased awareness across the university of the importance of reducing our carbon emissions footprint and consideration of this in future decisions.	Dec 2028
7.3	As outlined in the DCP The University will adopt a strategy of sell excess LGC (2023- 2026) to help fund a 80% increase (based on current solar installations including the new Emerald array) in the amount of renewable and sustainable energy solutions “behind the meter”.	Dec 2026
7.4	Consider renewable “green” energy increasingly as sources of energy in any new energy contract.	Dec 2028
7.5	Introduce alternate “green” energy fuel sources for vehicles inline with the overall targets of our De-carbonising plan. 10% of fleet to have reduced carbon emissions.	Dec 2028



AI generated image

8 BIODIVERSITY

PRIME RESPONSIBLE GROUP: Directorate of Facilities Management

INTENT

Biological diversity — or biodiversity — is the variety of life on Earth, in all its forms, from genes and bacteria to entire ecosystems such as forests or coral reefs. The biodiversity we see today is the result of 4.5 billion years of evolution, increasingly influenced by humans. (United Nations)

The university has a responsibility to foster the biodiversity of our campuses and others areas of interest through our operations and research. Through our teaching we will encourage and educate our students from the various courses that will help our students also understand and appreciate the importance of biodiversity in their chosen fields.

GOALS

The goals below outline the major focus areas planned for delivery as part of ongoing commitment to improve.

1. Develop a suite of Environmental Management Plans (EMP) for our regional campuses
2. Continue to develop and expand our annual tree planting activities
3. Undertake Flora and Fauna surveys for our regional campuses

TARGETS

GOAL	TARGET	DUE DATE
8.1	EMP for Bundaberg, Emerald, Gladstone, Mackay, Rockhampton completed.	Mar 2027
8.2	Expand annual tree planting activities to include Bundaberg, Emerald, Mackay, Rockhampton.	Aug 2028
8.3	Undertake initial Flora and Fauna surveys for Bundaberg, Emerald, Gladstone, Mackay, Rockhampton campuses. These will help inform future actions.	Dec 2026

9 ESTATE & BUILT ENVIRONMENT

PRIME RESPONSIBLE GROUP: Directorate of Facilities Management

INTENT

As part of our sustainable journey the university recognizes that we need to actively manage our estate (grounds and buildings) accordingly. Continual improvement and effectively managing our estate means we are not building more than we need and therefore not using more resources and creating more waste than we need.

GOALS

The goals below outline the major focus areas planned for delivery as part of ongoing commitment to improve.

1. Improve the management our operations such as space utilisation in order to maximise building efficiency, with the view to introduce a Space Charging model in 2026.
2. Minimise our impact on the environment as a result of our campus development.
3. Eliminate any excess material requirements, including non-critical redundancy provision, in any new construction or refurbishment works.
4. “Indigenise” our Regional campuses through inclusion of Yarning Circles, cultural safe spaces and other items included in the RAP.
5. Minimum 5 star – green star rating for design of all new buildings. Consider inclusion of Nabers rating for new buildings as well to help manage energy consumption.
6. Reduce the amount of backlog maintenance across the Estate.

TARGETS

GOAL	TARGET	DUE DATE
9.1	Develop draft systems and processes for the implementation of a space charging model across the university.	Dec 2026
9.2	Ensure minimal impact of environmental aspects and impacts for all future development and consider refurbishing/re-purposing existing facilities as a priority before building new.	Ongoing
9.3	Any new construction or refurbishment is to critically assess and reduce the need for any excess materials including future proof/redundancy items. This can be building materials, furniture, wiring/cabling etc.	Ongoing
9.4 a)	Install Indigenous welcome signage in all campuses.	Dec 2025
9.4 b)	Continue to create Yarning circles and cultural safe spaces across our regional campuses.	Dec 2026
9.5	Continue to design new facilities to a 5 start Green Star rating. During 2026 introduce a suitable Nabers rating to the university design manual.	Feb 2026
9.6	Investigate methods and actions to actively reduce the amount of backlog across the university by 15% based on the estimates developed in 2023.	Dec 2028

DEFINITIONS

Scope 1	Scope 1 emissions – Direct GHG emissions from sources controlled or owned by the organisation
Scope 2	Scope 2 emissions – Indirect GHG emissions indirect from the consumption of energy such as: electricity and gas

APPROVAL AND REVIEW DETAILS

Approval and Review	Details
Approval Authority	Council
Delegated Approval Authority	Strategic Planning and Projects Committee
Advisory Committee	N/A
Administrator	Director Facilities Management
Next Review Date	[to be updated upon approval]

Approval and Amendment History	Details
Original Approval Authority and Date	Council 27/04/2016
Amendment Authority and Dates	Council 01/05/2019, Council 23/06/2020
Notes	